



16.01.26

Our topic this week is **Winter!** We have been talking about how the season has changed and the signs of winter.

Books we have read:

- When Winter Comes
- Lost and Found
- One Snowy Night
- The Gruffalos Child
- The Snow Thief
- Squirrels Snowman
- Jack Frost

Activities/provision this week:

- Winter forest small world play - The children played with a winter forest e.g. houses, trees, people, winter animals.
- Winter light box - We explored winter colours by using the lightbox. The children played with a variety of blue/white resources.
- Snowflake tray - The children played with pretend snow, using paintbrushes to make patterns.
- Ice skating - The children froze miniature people in ice and later pretended they were 'ice skating'.
- Winter fine motor tray - The children played with pretend snow, reusable ice cubes, spoons, winter animals and cotton wool.
- Painting snowflakes - The children painted snowflakes using pom poms held by pegs, dipping them in paint and then onto the paper.

- Hot chocolate tray - Children made 'hot chocolates' using cocoa powder, cups, sprinkles, water, whisks, bowls and pretend marshmallows.
- Making 'slushies' - The children made pretend 'slushies' using crushed ice, food colouring, cones and scoopers.
- Winter sensory tray - The children played with blue oobleck, snowflake cutters, glitter, winter animals etc.
- Exploring winter/arctic animals - The children played with winter animals in a sensory tray, talking about animals you might find in cold habitats.

Phonics: Rhythm and Rhyme

This term our phonics focus is Rhythm and Rhyme. The children are learning to experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. We have been reading rhyming stories to develop awareness of words that rhyme such as, 'One Mole Digging a Hole' and 'Oi Frog'. The children have practising identifying rhyming words by playing matching games.

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Five little ducks
- Five little monkeys
- Five crispy pancakes
- Polly put the kettle on
- Hot cross buns
- Mary, Mary quite contrary
- Round and round the garden like a teddy bear
- Little peter rabbit
- Doctor Foster

Maths: Exploring and understanding number one

The children have been learning how to:

- Use number name one and match to one unit.
- Use one in a sentence e.g. "I see one apple".
- We sang 'One finger, one thumb keep moving".

- We practiced recognising number one.
- We practiced finding one object in the room.

The topic next week will be: Traditional tales - **Goldilocks and The Three Bears**

Important information

- Please can the children bring in any **versions of Goldilocks and The Three Bears** to share at circle time.
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- Our next stay and play session is **Friday 30th January 8.45am-10.00am**