

Learning Overview - EYFS Preschool. Autumn Term

Personal, Social, Emotional Development

Settling in and getting to know you - circle time games to get to know names. Opportunities for making choices and discussing likes/dislikes. Being confident to approach adults in the setting and communicate wants and needs. Establishing rules for preschool - kind hands and feet, helping friends, sharing. Working on toilet training - reading books/having circle time to support. Increasing independence - learning what we need to wear before painting/to go outside. Can we find our own belongings?

Communication, language and Literacy

Texts: *Goat Goes to Playgroup, You Can Be My Friend, Oliver's Fruit Salad, Oliver's Vegetables, Hibernation Station, Dark*

- Listening to short picture books. Talking about our favourite books.
- Listening and joining in with rhymes and songs in a small group.
- Listen for sounds in the environment - listening walk (big ears), matching sound games (phase 1 phonics).
- Exploring how characters are feeling by looking at facial expressions.
- Joining in with different voices/noises when listening to stories. Beginning to retell part of a story.
- Learning new language from stories - link to children's interests and topic.

Physical Development

Gross Motor: Moving in different ways - exploring speed, stop, go. Obstacle course challenge.

Outside area - mud kitchen, building and construction, water play, large scale painting and drawing.

Fine Motor: Sieves, teaspoons and paintbrushes in sand, small containers in water tray, finger painting, playdough, peg boards, tweezers to sort objects, elastic bands around pinecones, glitter board - sensory mark making.

Health and Self-Care: Toilet training - reading books/having circle time to support. Making healthy choices - tasting a variety of fruit and veg (Harvest). Keeping active - guided and independent, discussing what our bodies need to stay healthy.

Mathematics

- Identifying shapes, colours, size. Sorting objects by size, shape, colour.
- Changing the calendar/visual timetable together in the morning/afternoon. Discuss sequence of the day.
- Recognising numbers of personal significance - How old am I? How old will I be on my next birthday?
- Playing and exploring with mathematical images and representation (Numicon, bead strings, cubes, big dice, small world counting objects etc.)
- Counting songs and rhymes - repetition.

Understanding the World

Questions to investigate: Who is in my family? Is my family the same as yours? What is Harvest? What's your favourite fruit/veg? What is a firework? How can we stay safe around fire and fireworks? What animals can we see in our garden? How can we look after our garden? What is Diwali? How do we celebrate Christmas?

Expressive Arts and Design

- Learning Harvest songs - Dingle Dangle Scarecrow, Big Red Combine Harvester.
- Exploring colour mixing - Harvest fruit and veg colours.
- Collage - exploring textures
- Firework artwork - splashing and splatting paint, using straws to blow paint. Sensory painting.
- Using small world, puppets and role play to recreate every day experiences and familiar stories.