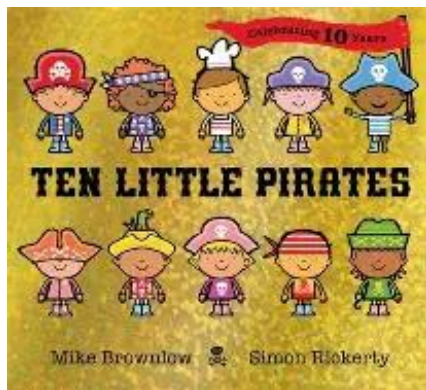




10.07.26

Our topic this week is **Summer - Pirates and Mermaids**

This week we have read:

- Never Mess with a Pirate Princess
- My Granny is a Pirate
- Pirates Love Underpants
- Ten Little Pirates
- We're Going on a Treasure Hunt
- The Singing Mermaid

The Activities/provision this week:

- **Pirate flag craft** - The children painted flags using white paint and black card
- **Treasure map craft** - The children made treasure maps using coloured pastels and yellow card
- **Pirate themed craft** - The children used pirate themed stickers to create their own pirate/treasure island picture.
- **Fine motor coin tray** - The children picked out gold 'pirate' coins from the sand using tweezers
- **Pirate small world play** - The children played with a toy pirate ship and pirate figures
- **Pirate island role play** - The children played with a wooden boat, a tray of sand with coins and a water tray with sea animals
- **Pirate island playdough** - The children made an 'island' using coins, palm trees, shells, fish, boats and people.
- **Pirate subitising to 5** - The children subitised the number of coins that the pirate had in their treasure chest.
- **Pirate songs** - We learnt a new song called 'Over the Deep Blue Sea' - [Over The Deep Blue Sea](#)

- **Learning pirate words** - The children learnt how to 'talk like a pirate' using an interactive game. They learnt phrases such as, 'Ahoy matey, All hands hoy, Batten down the hatches' and what they meant.
- **Our Sports Day Stay and Play** - Thank you to everyone who attended our sports morning!

Phonics: Oral blending and segmenting

This term our phonics focus is oral blending and segmenting. Before children learn to read and write, they need to hear how words are made up of sounds.

Oral Blending - Putting sounds together to make a word - Example: "c - a - t" → *cat*

Oral Segmenting - Breaking a word apart into its sounds- Example: *dog* → "d - o - g"

Examples of ways to support oral blending and segmenting -

- Say each sound slowly and ask them to guess the word:
"Can you find your **c-oa-t**?"
- Use during routines: "Let's brush your **t-ee-th**!"

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Row, Row, Row your Boat
- Five little men in a flying saucer
- 1,2,3,4,5 once I caught a fish alive
- Incy Wincy Spider
- Humpty Dumpty
- Ten fat sausages
- Five little speckled frogs
- 10 green bottles
- Miss Polly had a dolly
- Ten in the bed

Maths: Recapping numbers 1-5 with Numberblocks

The children have been:

- Subitising small groups of objects e.g. counting four pirate gold coins
- Recognising numerals 1-5
- Counting out 1-5 objects on a five's frame

The topic next week will be: **Summer – Pirates and Mermaids**

Important information

- Please can the children bring in any **books about pirates and mermaids**
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- Please see link for information about preparing for starting school - [Preparing for school - Best Start in Life](#)

Pirate day/week! -

Next week the children will be taking parts in lots of pirate themed crafts/activities. The children are welcome to come to pre-school dressed as a pirate all week! We do not expect you to buy a costume, please see what you can create for free! A stripy t shirt and shorts is a great start, maybe you could make a parrot/hat or flag? To celebrate the end of term the children in Pre-School will also be joining Codden class to celebrate with a Pirate Fun Day on **Friday 17th July (only for children who typically attend on a Friday)**. During the day the children will take part in a variety of 'Pirate' Activities in the EYFS Garden.

Here are some pictures for inspiration!



Best Wishes
The EYFS Team

