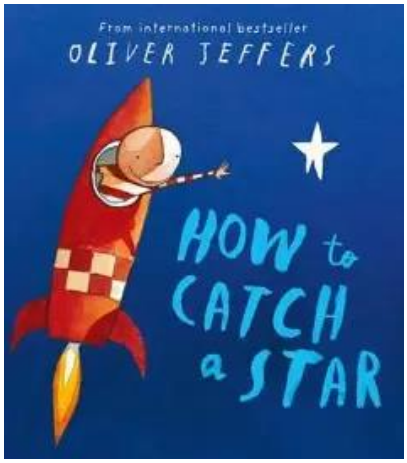


06.11.26

Our topic this week is **Bonfire Night**. The children have learnt about firework safety and created firework and rocket-themed artwork. We introduced new vocabulary such as, **bonfire, firework, safety, light, glow, flame, sparkler.** Our focus story has been 'How to Catch a Star'.

Activities/provision this week:

- **Firework fine motor tray** – The children used paintbrushes to uncover colour pictures underneath the night sky (black coloured salt).
- **Fire station small world** – We learnt about firework/bonfire night safety and talked about firefighters. The children pretended to be firefighters using the toy station, fire engines and miniature people.
- **Firework pattern tray** – The children used paintbrushes and glitter in the tuff tray to make firework patterns.
- **Bonfire night home corner** – The children dressed up in warm hats, scarves and gloves ready for bonfire night. The children made hot chocolates using the hot drinks machine. They pretended to cook burgers, hot dogs and marshmallows on the 'bonfire'.
- **Firework craft** – The children covered black card with PVA glue and sprinkled glitter on top to make firework patterns.
- **Bonfire night scene craft** – The children created a bonfire night collage using red, orange and brown paper. They added shiny colourful paper on the top for the fireworks.
- **Rocket craft** – The children independently made rockets using tissue paper, coloured card, glitter, and cardboard rolls.
- **Firework display oil pastel picture** – The children used colourful oil pastels to make firework patterns on black card.

- **Bonfire Night dance** – We danced around a pretend bonfire to firework music and the children used colourful materials to do firework actions.
- **Firework painting** – We covered the tuff tray with foil, and the children painted firework patterns with colourful paint.

Phonics: Body percussion

This term our phonics focus is Body Percussion. We talked about sounds we make with our bodies and what the sounds mean. We practised body actions such as, claps, taps, stamps, and clicks to create and copy simple rhythms.

Maths: Counting to ten

The children have been learning to say number names in the correct sequence. Through songs, nursery rhymes and games, they practised counting forwards to 10 and backwards from 10 in the correct order. We also practised counting objects in an irregular order.

They enjoyed joining in with counting activities, using their voices, fingers and actions to support their learning.

The children enjoyed watching these video's about counting to ten:

Counting to 10 Forward and Backward | Jack Hartmann

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Old MacDonald had a farm
- Twinkle Twinkle little star
- Baa, Baa, Black Sheep
- Dingle Dangle Scarecrow
- See the sleeping bunnies
- Hickory Dickory dock
- Wind the bobbin up
- If you're happy and you know it
- The wheels on the bus
- I'm a little tea pot
- Five little monkeys

Next week the topic will continue to be: **Autumn – Bonfire Night!**

Important information

- Please can children bring in any books from home about **fireworks, bonfire night, stars nighttime etc.**
- **Jiggy Wrigglers Visit - Tuesday 10th November – 1.30pm**

To celebrate National Nursery Rhyme week and to support work on developing communication and language skills we have booked Jiggy Wrigglers to lead sessions in Taw and Codden classes on Tuesday 10th November, afternoon. Jiggy Wrigglers will provide a music, movement and sensory session including upbeat songs, musical instruments and props to support children's learning.

If your child does not currently attend on Tuesday afternoon please could you fill out the form below by 9am on Monday 9th November to indicate whether or not you would be interested in attending the session (parents will need to stay with their child due to staff ratios). Once we have received all responses we will set up a payment for this experience, which is likely to be approximately £2-3 per child depending on numbers. This would be due for payment by the end of next week, Friday 13th November.

Jiggy Wrigglers - Tuesday 10th November -Fill in form

If your child normally attends on a Tuesday, you do not need to complete the online form. Your child will already be in for the session.

- Send in any WOW moments for the children or photos of experiences to pre-school@bishopstawton-primary.org.
- **School Open Afternoon Stay and Play – Thursday 19th November** – 1.30pm-2.30pm
  We would like to invite you to our Open Afternoon and Stay and Play session. Throughout the afternoon there will be an opportunity to have a tour of our school and meet children, staff, parents, governors and PTFA members. Families are welcome to spend time playing and exploring in our Early Years Gardens and classrooms. Please see poster below.

'Bishops Tawton School is a happy and exciting place to learn'
Ofsted March 2022

Open Afternoon
Stay & Play

Thursday 19th November 2026 1:30-2:30

Are you looking for a Pre-School or Reception place?

We would like to invite you to our Open Afternoon and Stay and Play session. Throughout the afternoon there will be an opportunity to have a tour of our school and meet children, staff, parents, governors and PTFA members. Families are welcome to spend time playing and exploring in our Early Years Gardens and classrooms.






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admin@bishopstawton-primary.org

Find out more... Have a look at our blog on the school website:
www.bishopstawton-primary.devon.sch.uk