



GEOGRAPHY

- Mountains

HISTORY

- Ancient Greece

RE

- **Yr 3/4** - For Christians what was the impact of Pentecost?
- How do festivals and worship show what matters to Muslims?
- **Yr 5/6** - What does it mean if Christians believe God is holy and loving?
- What matters most to humanists, Christians? *Other?*

LITERACY

- Poetic writing
- Story writing
- Non-fiction writing

LANGUAGE

- Geographical vocabulary
- Scientific vocabulary
- Numbers to 20 – French
- Greetings – French
- Colours - French

SMSC/PSHE

- Feelings and emotions
- Keeping/staying safe online
- Keeping/staying healthy

PERSONAL DEVELOPMENT

- Growth mind-set
- Learning Powers
- A world without judgement – British values

CREATIVE AND CRITICAL THINKING

- How do different ingredients affect taste of cereal bars? Are they in season? What is the impact?

DIGITAL DIMENSION

- Sharing experiences using PowerPoint
- Photography and videography

CREATIVE OUTPUTS

- Handmade cereal bars
- Life pots

MUSIC

- Carmina Burana – by Karl Orff

ART AND DESIGN TECHNOLOGY

- Taste testing cereal bars
- Designing and making their own healthy bar
- Collage- Life story pots
- Bag making

PHYSICAL EDUCATION

- Fundamental movement skills
- Athletics
- Tennis
- Forest school

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Fractions (including decimals – Y4)
- Fractions (including decimals and percentages – Y5/6)
- Ratio and proportion (Y6)
- Algebra (Y6)

SCIENCE – Animals including Humans

Y3/4

- Identify the different human teeth
- Importance of nutrition
- Understand and construct food chains, identifying producers, predators and prey
- Skeletons and muscles for support, protection and movement
- Describe the simple functions of the basic parts of the digestive system in humans

Y5/6

- Describe the changes as humans develop to old age
- Recognise the impact of diet, exercise, drugs, lifestyle on the body's function
- Describe the ways in which nutrients and water are transported within animals, including humans
- Identify and name the main parts of the human circulatory system, describe the functions of the heart, blood vessels and blood

COMPUTING

Y3/4

- Audio editing
- Connecting computers

Y5/6

- Vector drawing
- Sharing information