



23.01.26

Our topic this week is **Traditional tales - Goldilocks and the Three Bears!** We have been reading different versions of Goldilocks and the Three Bears.

Activities/provision this week:

- Three bears cottage role play - The children made 'porridge' in the home corner using real oats. They played with different sized bowls, chairs etc similar to the story.
- Three bears cottage small world - The children played with a dolls house, miniature bears, small trees etc.
- Retelling the story - We retold the story of Goldilocks and the Three Bears. The children used picture cards to sequence events from the story. We also acted it out and the children played different parts.
- Feeding baby bear porridge - Children took it in turns to use a small spoon to try and feed 'baby bear'.
- Weighing and measuring - They played with different sized counting bears. We talked about weighing objects and how we know which one is the heaviest/lightest. The children used scales to compare the objects.
- Porridge tasting - This week the children tasted a variety of porridge flavours at snack time. We described the smell, texture and taste of all the porridge flavours. The children voted for their favourite flavour.
- Sorting objects - We talked about the word 'opposite' and what it means. We talked about words from the books such as, high/low, hard/soft, hot/cold, big/small. The children sorted hard/soft objects into two groups.
- Bear printing - The children painted by putting the bears into paint and printing them onto paper.
- Cutting activity - The children cut out characters/objects from the story and glued them onto a scene from the story.

## **Phonics: Rhythm and Rhyme**

This term our phonics focus is Rhythm and Rhyme. The children are learning to experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. We have been reading rhyming stories to develop awareness of words that rhyme such as, 'One Mole Digging a Hole' and 'Oi Frog'. The children have been practising identifying rhyming words by playing matching games.

## **Nursery rhymes:**

This term we will be learning the nursery rhymes:

- Five little ducks
- Five little monkeys
- Five crispy pancakes
- Polly put the kettle on
- Hot cross buns
- Mary, Mary quite contrary
- Round and round the garden like a teddy bear
- Little peter rabbit
- Doctor Foster

## **Maths: Exploring and understanding number two**

The children have been learning how to:

- Understand that 2 is one more than 1
- Count to two
- Count two objects on a fives frame
- Count two objects out of a larger group
- Play Simon says - counting two actions e.g. Simon says do two claps, two taps.

The topic next week will be: Traditional tales - **The Three Little Pigs**

## **Important information**

- Please can the children bring in any **versions of The Three little pigs** to share at circle time.
- Please send in **WOW moments** for your children to share at circle time - [pre-school@bishopstawton-primary.org](mailto:pre-school@bishopstawton-primary.org)
- Our next stay and play session is **Friday 30<sup>th</sup> January 8.45am-10.00am**