



GEOGRAPHY

- Know what an eco-system is.
- Be able to identify different environmental regions of Brazil.
- How different environmental regions impact human activity.

HISTORY

- What made the Mayan civilization as advanced for its time?
- Why Mayan scientists explored astronomy and how this impacted upon their religious beliefs.

RE

- Yr 3/4 - For Christians what was the impact of Pentecost?
- How do festivals and worship show what matters to Muslims?
- Yr 5/6 - What does it mean if Christians believe God is holy and loving?
- What matters most to humanists, Christians?

LITERACY

- Story writing
- Information writing
- Poetry
- Letter writing

LANGUAGE

- Geographical vocabulary
- Scientific vocabulary
- Historic vocabulary
- Greetings – French

SMSC/PSHE

- Growing and changing
- Feelings and emotions
- A world without judgement.

PERSONAL DEVELOPMENT

- Growth mind-set
- Learning Powers- Strategic: being reflective

CREATIVE AND CRITICAL THINKING

- Appraising artwork and music, taking inspiration from selected artists/musicians.
- Evaluating own and peers work

DIGITAL DIMENSION

- Email pen pals in Brazilian school

CREATIVE OUTPUTS

- Carnival lantern
- Collage inspired by Beatriz Millhazes

MUSIC

- Charanga
- BBC Ten Pieces

ART AND DESIGN TECHNOLOGY

- Carnival lantern- DT
- Collage inspired by Beatriz Millhazes
- Arts week- Scpture

PHYSICAL EDUCATION

- Fundamental movement skills
- Cricket
- Tennis
- Basketball

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Fractions
- Ratio and proportion (Y6)
- Algebra (Y6)

SCIENCE

Y3/4: Plants and living things

- Identify and describe the functions of different parts of flowering plants.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants.
- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.

Y4/5/6: Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction
- Describe how living things are classified into groups.
- Give reasons for classifying plants and animals based on specific characteristics.

COMPUTING

- Keyboard skills, touch typing
- Ongoing word processing skills
- Internet safety
- Y3/4 Audio editing
Connecting computers
- Yr5/6 Vector drawing