



Bishops Tawton Primary School

Covid-19 Catch Up Premium Report

SUMMARY INFORMATION			
Total number of pupils:	175	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget: £7840.00 + £5600 (£13440.00)			

STRATEGY STATEMENT
<p>Our catch up premium priorities are to ensure that all children access the best quality teaching to ensure that gaps caused by potential loss of learning close</p> <p>Our core aim will be to release teachers for directed quality first teaching for identified groups of children</p>

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
<i>Academic and External barriers:</i>	
A	Vulnerable pupils have not had the same access to high quality learning at home
B	Lower attaining groups have fallen behind more significantly than others
C	Previous disruption to school life as well as COVID-19

Planned expenditure for current academic year

<i>Targeted support:</i>						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Employ a teaching assistant for 5 x mornings a week until September 2021	This additional time will allow us to release HLTA to work exclusively on Catch-Up identified work or to release teachers for quality first teaching of groups. There will also be 1:1 catch up for individuals – i.e in reading	Quality first teaching has the greatest impact on pupil progress, additional support allowing class teachers to work with specific groups will allow for this There is the flexibility for the additional TA to work on a 1:1 basis as specified by the class teacher	Teachers will identify which pupils require additional support and share these with subject leaders. Subject leaders will liaise with the Senco and HLTA to ensure as many identified pupils are timetabled for support as possible. The SENco will report to the headteacher on progress of identified pupils on a half termly basis. Lockdown: TA supports identified children within 1 bubble, teachers target other children and adapt/support their remote/school learning to suit the presumed further gap	DC	End of the Spring Term – lockdown – Summer term 2021	£7600.00 £3200.00 (until Easter)
EY Reading at home	Purchase 'Big Cats' reading platform	All children access the correct reading material for their age and ability	Early Years and Year 1 children will access suitable reading material at home; this will be reflected with in school provision. Teachers will monitor and feedback on the reading progress via this programme	DC/EP		£399.00

Further support for dyslexic children at home	Increase users for the 'nessy' programme	Additional electronic support for children with reading difficulty	More children will access the electronic support to supplement quality first teaching	HH/DC	Summer 2021	£145
Qualified Teacher 1:1 and group tutor	Targeted support for children at risk of not meeting end of year expectations	EEF quality first teaching to targeted groups and individuals (1 day per week)	Teachers assessment and plan objectives for children below targets. Specialist teachers deliver to these groups through team teaching and teacher guided sessions for half a term	KL/HH	End of Summer/Autumn 1	£1260.00
					Total budgeted cost:	£12,604

ADDITIONAL INFORMATION

The Governing body (Teaching and Learning committee) will monitor the progress and impact of this grant