

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Bishops Tawton Primary
Number of pupils in school	159
Proportion (%) of pupil premium eligible pupils	11% (17)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-2026
Date this statement was published	Jan 2025
Date on which it will be reviewed	Jan 2026/July 2027
Statement authorised by	M Smallwood
Pupil premium lead	D Clark
Governor / Trustee lead	S Mills

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£23,680
	£7,710
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£31,390

Statement of intent

At the Two Rivers Federation we aim to provide the excellence and full inclusion for all our pupil premium children by ensuring that the quality of teaching across the school is at least good with increasing areas of outstanding teaching. The needs of PP pupils are core to the work that we do, with a consistent approach across the school and that high quality CPD is delivered to all staff, including that which has a focus on the needs of more deprived children.

Our aim is that where applicable, all our Pupil Premium children make accelerated progress in core subjects so that their attainment shifts closer to that of their peers. We use same-day opportunities to close daily gaps in lessons. We ensure that every pupil is given opportunities to participate in wider enrichment strategies to improve not only their attendance, confidence and readiness to learn but also their well-being.

We offer some Pupil Premium children a more personalised support that goes beyond our provision for academic development. We know that sometimes life can be harder for children and their families in receipt of the Pupil Premium so our Inclusion Lead works tirelessly with parents to ensure that any difficulties can be addressed, and she is able to sign post parents to other forms of support for children and for families.

- We continue to ensure that Bishops Tawton Primary School continues to be '*A small School with High Expectations*'.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Levels of resilience are increasingly low
2	Increased levels of anxiety for children and parents
3	Reading levels and lack of reading at home
4	Speaking and Language development low at school entry level
5	Attendance of pupils

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils access full curriculum and work at pace towards ARE	At least 80% of children are working at or above ARE in each year group
Barriers to learning are reduced and pupils make good progress towards ARE	All children have made sufficient progress from their starting points
Attendance over time is at least in line with national average. Persistent absentees are targeted and attendance improves, these children make good progress towards ARE	Attendance figures are at least in line with national average and have improved year on year for 2 years
Additional needs of Pupil Premium children are clearly identified and addressed	As their SEND/EAL or additional need is being addressed, Pupil Premium pupils make expected progress or exceed their targets set for R, W and M.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £15,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>OAIP training</i>	CPD from Devon CPD and liaison work with North Devon SEND advisor DC to trial new OAIP assessment tool from Devon through links with SEND advisor Staff meetings Shared TA meetings	Time for DC to work on this project

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 7,700

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Structured interventions Reading</i>	Key stage 2 Reading strategy and reward systems	3
<i>Structured interventions for speaking and listening</i>	New LEG (language enrichment programme)	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 8,700

Activity	Evidence that supports this approach	Challenge number(s) addressed

<i>Pastoral Support (Thrive/play Therapy)</i>	Thrive/play therapy reports, pastoral support	1, 2
<i>Attendance CPD</i>	EBSA training Feb 25 (Emotionally Based School Avoidance)	5

Total budgeted cost: £ 31,400.00

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

PP children							
Subject	YrR	Yr 1	Year 2 1 child	Year 3	Year 4 2 child	Year 5 4 children	Year 6 4 children
Read			0% (0%)		50% (50%)	50% (100%)	50% (100%)
Write			0% (0%)		0% (0%)	0% (75%)	25% (100%)
Maths			0% (0%)		50% (50%)	50% (75%)	100% (100%)

Figures in red show expected progress for these children

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Thrive	Internal licensed practitioners
Subsidised Music Lessons	Private music tutor

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.