

Learning Overview - EYFS Taw. Traditional Tales / Spring -Term

Personal, Social, Emotional Development

- What makes a good friend? Modelling rules and routines to new starters.
- What can I do to keep my body healthy?
- What can I do to look after my mental health and wellbeing? (Children's mental health week)
- Relating emotions to their own experiences.
- Settling in, learning new rules and routines

Communication, language and Literacy

Texts: *The Three Billy Goats Gruff, Jaspers Beanstalk, Three Little Pigs, Chinese New Year, Goldilocks and the Three Bears*

- Make links to own experiences. Ask how and why questions...
- Begin to retell a story with story language, recite repeated refrains from the story
- Listen to and talk about familiar stories
- Compare similarities and differences between versions of stories.
- Rhythm and rhyme
- Explore making marks using different mediums.

Physical Development

- Develop fine motor control, using tweezers, dough disco, puzzles
- Explore construction investigate stacking and bridging with blocks.

Mathematics

- Count up to three objects
- Counting songs, rhymes and stories
- Explore size, small, medium, large, tall, tallest, short, shortest, heavy/light.

Understanding the World

Questions to investigate:

What makes plants grow?

What happens in Winter/Spring?

How do my family celebrate Easter? What happens on Shrove Tuesday?

How is Lunar New Year Celebrated?

People who help us

Expressive Arts and Design

Make careful observational pictures of flowers using a range of materials. Talk about what they notice.

To act out in role traditional and familiar stories.

Making marks using different materials.

To explore different textures and materials.