

# Learning Overview - EYFS Taw. Traditional Tales / Spring -Term

## Personal, Social, Emotional Development

- What makes a good friend? Modelling rules and routines to new starters.
- What can I do to keep my body healthy?
- What can I do to look after my mental health and wellbeing? (Children's mental health week)
- Relating emotions to their own experiences.
- Settling in, learning new rules and routines

## Understanding the World

### **Questions to investigate:**

What makes plants grow?

What happens in Winter/Spring?

How do my family celebrate Easter? What happens on Shrove Tuesday?

How is Lunar New Year Celebrated?

People who help us

## Communication, language and Literacy

Texts: *The Three Billy Goats Gruff, Jaspers Beanstalk, Three Little Pigs, Chinese New Year, Goldilocks and the Three Bears*

- Make links to own experiences. Ask how and why questions...
- Begin to retell a story with story language, recite repeated refrains from the story
- Listen to and talk about familiar stories
- Compare similarities and differences between versions of stories.
- Rhythm and rhyme
- Explore making marks using different mediums.

## Physical Development

- Develop fine motor control, using tweezers, dough disco, puzzles
- Explore construction investigate stacking and bridging with blocks.

## Expressive Arts and Design

Make careful observational pictures of flowers using a range of materials. Talk about what they notice.

To act out in role traditional and familiar stories.

Making marks using different materials.

To explore different textures and materials.

## Mathematics

- Count up to three objects
- Counting songs, rhymes and stories
- Explore size, small, medium, large, tall, tallest, short, shortest, heavy/light.