



HISTORY

World War 1
World War 2

GEOGRAPHY

Locate the world's countries using maps to focus on Europe.

RE

Yr 4: How and why do people mark the significant events of life? What is it like for someone to follow God? What does it mean to be a Hindu today?
Yr 5/6: Why do some people believe in God and some people not? How do Christians decide how to live? What would Jesus do? What does it mean to be a Muslim in Britain today?

LITERACY

- Non-fiction writing
- Poetry writing
- Story writing
- Letter writing

LANGUAGE

- Scientific vocabulary
- Learn vocab and phrases for greetings and describing yourself - Spanish

SMSC

- Resilience
- Reciprocity

CREATIVE AND CRITICAL THINKING

- Self-portraits

PERSONAL DEVELOPMENT

Y4 – Cycle safety, healthy living, coming home on time
Y5 – Peer pressure, smoking, looking out for others
Y6 – water safety, alcohol, stealing

DIGITAL DIMENSION/Computing

- Y4: Photo Editing
- Y5/6: Video production
- Year group specific programming units

CREATIVE OUTPUTS

- Savoury scones
- Self-portrait

MUSIC

Y4 – Mamma Mia and Glockenspiel 2
Y5/6 – Happy and classroom jazz

ART AND DESIGN

- Drawing portraits – David Hockney

PHYSICAL EDUCATION

- Netball
- Dance
- Tennis
- Handball
- Gymnastics

MATHS

- Number and place value
- Addition and subtraction
- Measurement
- Fractions (including decimals – Y4)
- Fractions (incl. decimals and percentages – Y5/6)

DESIGN AND TECHNOLOGY

- Design and make savoury scones

SCIENCE – states of matter and sound (Y4) Properties of materials (Y5/6)

Y4 States of matter - Observe differences and similarities between different materials. Compare and categorise materials according to their properties and state. Explain how the temperature affects materials and can alter their state. Hypothesise and reason what might happen to different materials when something is changed. Describe the main parts of the water cycle.

Y4 Sound - Describe how sounds are made. Explain that sound is formed by vibrations. Explain how the volume of a sound is altered. Reason and speculate about the strength of a vibration based on the volume of the sound.

Y5/6 Properties of materials - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda