



HISTORY/GEOGRAPHY

**History:** Knowledge review.

**Geography:** Name, locate and identify characteristics of the four countries and capital cities of the UK. Compare and contrast where we live to a non-European country. Name and locate the five oceans and seven continents of the world.

RE

Yr1 - 1.4 What is the good news Christians believe God brings? 1.10 What does it mean to belong to a faith community? Yr2 - 1.8 What makes some places sacred to believers? 1.9 How should we care for others/the world and why?

ENGLISH

Y1: Letter writing - *Dear Mother Goose*

Non-fiction - *Oceans Story*

Y2: Non-fiction - *Penguins*

Poetry - *The First Book of the Sea Story* - *Orion and the Dark*

LANGUAGE

Articulate/justify answers, arguments, opinions. Maintain attention, participate actively in collaborative conversations, staying on topic, initiating/responding to comments.

COMMUNITY AND CITIZENSHIP

Feelings and Emotions  
Relationships  
Hazard Watch

PERSONAL DEVELOPMENT

Learning Powers -  
Strategic - being reflective  
Growth Mind-set and Resilience

CREATIVE AND CRITICAL THINKING

Appraising artwork and music, taking inspiration from selected artists/musicians. Evaluating own and peers work - particularly in DT, art and music.

CREATIVE OUTPUTS

Create and make a flag inspired by the Olympics.  
Create and make a smoothie.

MUSIC

Charanga

Y1 - *In The Groove/Round and Round*

Y2 - *I Wanna Play in a Band/Zootime*

ART AND DESIGN

Textiles - *Design and make a flag*

PHYSICAL EDUCATION, DRAMA AND DANCE

Ball skills (racket) and multi-skills

MATHS

Yr1: Count in 5s. Read and write numerals and words 1-20. Time - hours, minutes, seconds. Number bonds and related subtraction facts within 20. Recognise, find and name a half and a quarter as one of two equal parts of an object, shape or quantity. Tell the time to the hour and half past.

Yr2: Use appropriate standard units to estimate/measure length, height, capacity, temperature. Recap crossing tens boundary in addition and subtraction. Adding three one-digit numbers. Position, direction and movement. Tell the time to 5 minutes, know the number of minutes in an hour/hours in a day.

SCIENCE

Y1 Animals including humans

Y2 Animals including humans/Living things and habitats

COMPUTING AND DIGITAL DIMENSION

Y1 Digital writing

Programming animations

Y2 Making music

Proarammina auizzes

DESIGN AND TECHNOLOGY

Create and make a smoothie