



12.06.26

Our topic this week is **Summer - The Beach!**

This week we have read:

- When Summer Comes
- Busy Beach
- Rosie's Holiday
- What the Ladybird Heard at the Seaside
- Beach Clean Up
- Sharing a Shell
- Little Turtle and the Sea

The Activities/provision this week:

- Keeping safe at the beach - We watched a RNLI video about keeping safe at the beach. The children looked at RNLI posters and spoke about things that are safe/not safe to do at the beach. [RNLI - The seaside safety song](#)
- Sensory ice-cream activity - The children made 'ice-creams' using different coloured shaving foam and plastic scoopers/cones.
- Summer drink tray - The children made summer 'drinks' using water/lemons. They practised pouring drinks from the drink dispenser.
- Sandcastle craft - The children painted sandcastle pictures using yellow paint mixed with real sand.
- Fine motor tray - The children used tweezers to pick up small shells and decorate pictures of sandcastles.
- Beach role play - The children played in the beach role play with camping chairs, real sand, buckets/spades, towels etc. They also played with a pretend 'Hockings ice-cream' van where they sold lollies and tubes of ice-cream.

- Under the sea fishing game - The children used magnetic fishing rods to pick up fish in the game.
- Sorting shells - The children sorted real shells into three piles - small, medium and large.
- Father's Day - The children have started to make Father's Day cards ready to take home for next week.

Phonics: Oral blending and segmenting

This term our phonics focus is oral blending and segmenting. Before children learn to read and write, they need to hear how words are made up of sounds.

Oral Blending - Putting sounds together to make a word - Example: "c - a - t" → *cat*

Oral Segmenting - Breaking a word apart into its sounds- Example: *dog* → "d - o - g"

Examples of ways to support oral blending and segmenting -

- Say each sound slowly and ask them to guess the word: "Can you find your **c-oo-t?**"
- Use during routines: "Let's brush your **t-ee-th!**"

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Row, Row, Row your Boat
- Five little men in a flying saucer
- 1,2,3,4,5 once I caught a fish alive
- Incy Wincy Spider
- Humpty Dumpty
- Ten fat sausages
- Five little speckled frogs
- 10 green bottles
- Miss Polly had a dolly
- Ten in the bed

Maths: Weight

The children have been learning how to:

- Identify which object is heavier or lighter
- Make predictions about which object will be heavier/lighter and use scales to test their prediction.
- Tell adults how they know which object is heavier
- Use mathematical language of 'Heavy, heavier than, light, lighter than, balanced. The _____ is heavier than/lighter than the _____.'

The topic next week will continue to be: **Summer - Beach**

Important information

- Please can the children bring in any **books about Summer, the beach, under the sea**
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- Please see link for information about preparing for starting school - [Preparing for school - Best Start in Life](#)
- **EYFS Sports Day Stay and Play - Wednesday 17th June 9am - please information below**

If your child usually attends Pre-School on this day then they should attend as normal.

If your child does not usually attend Pre-School on Wednesdays but would like to join, we ask that parents email to let staff know by Friday 12th June that they **will** be attending so we can organise groupings etc, parents must remain with their child at **all times** to enable staff to adhere to legal staff-child ratios.

To help it run smoothly here is a plan for the event ...

We aim to start at 9am once all children have been registered. Please could adults wait in the EYFS garden until we are due to start.

Codden class children should come to school wearing their PE kit. Pre-School children should wear clothes/shoes suitable for running/jumping/throwing etc.

The children will be arranged into teams and will be led by Year 6 Sports Leaders to their starting activity.

Parents are encouraged to join their child's group and take part in the activities with them!

Staff will ring a bell when the activity is due to end and the sports leaders will take the group to the next activity when staff raise their hands. We will move in a clockwise direction around the activities.

The children need to stay with their group at all times.

Due to Safeguarding if your child needs to use the toilet please take them to Codden Classroom Door and a member of staff will take them.

When the children have completed all activities we will meet altogether on the grass in the EYFS Garden to celebrate! We anticipate that the event will last approximately one hour.

Thank you so much for your support with this event.

Warm Regards

The EYFS Team

- Please see information below about **speech and language drop in sessions**

The flyer is a blue rectangular graphic with white text and logos. At the top left is the 'cfhd' logo (Children & Family Health Devon). In the center is 'THE BALANCED SYSTEM' logo. At the top right is the 'NHS' logo. The main title is 'Speech and Language Therapy' in a large white font, followed by 'EASY ACCESS DROP IN' in a smaller white font. Below this, there are three paragraphs of white text. The first paragraph states: 'We are starting new easy access drop ins for pre school children.' The second paragraph asks: 'Would you like any advice and support for your child's speech, language and communication skills? Visit one of our easy access drop ins with your child to see a Speech and Language Therapist. Get advice, support and strategies from the team.' The third paragraph says: 'Drop in sessions are now being held in different locations across Torbay, South Devon and North Devon. Exeter, East and Mid Devon.' Below the text is a QR code. At the bottom of the flyer is a row of colorful illustrations of diverse people, including children and adults of various ethnicities and ages.