



**HISTORY/GEOGRAPHY**

**Geography:** Location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Compare and contrast where we live to a non-European country. Name, locate and identify characteristics of the four countries and capital cities of the UK.

**History:** Year 1 and 2: knowledge review Year 3: Mayan civilization

**R&W**

Yr1 - What does it mean to belong to a faith community? How should we care for others and the world and why does that matter? Yr2 - Who is a Muslim and how do they live? (part two) What makes some places special to believers? Yr3 - When Jesus left, what was the impact of the Pentecost? How do festivals and worship show what happens to Muslims?

**ENGLISH**

**Year 1/2** - How to Wash a Woolly Mammoth (instructions)  
Seed to Sunflower (non-fiction)  
Orion and the Dark (story)

**Year 2/3** - The Big Book of Blooms (non-fiction)  
Oliver and the Seawigs (story)  
First Book of the Sea (poetry)

**LANGUAGE**

Articulate/justify answers, arguments, opinions. Maintain attention, participate actively in collaborative conversations, staying on topic, initiating/responding to comments.

**COMMUNITY AND CITIZENSHIP**

Feelings and Emotions  
Relationships  
Hazard Watch

**PERSONAL DEVELOPMENT**

Learning Powers: being reflective  
Growth Mind-set

**CREATIVE AND CRITICAL THINKING**

Appraising artwork and music, taking inspiration from selected artists/musicians. Evaluating own and peers work – particularly in DT, art and music.

**DIGITAL DIMENSION**

Online safety –Project Evolve.

**CREATIVE OUTPUTS**

Make a headdress or lantern for carnival.  
Collage in the style of Romero Britto.  
Perform a piece of music for carnival.

**MUSIC**

Yr1 – Charanga – In the Groove  
Yr2 – Charanga – I Wanna Play in a Band  
Yr3 – Mambo by Bernstein

**ART**

Mixed media Collage – Romero Britto

**PHYSICAL EDUCATION**

Yr 1/2 - Speed/agility and ball skills (racket)  
Yr 2/3 - Dance

**MATHS**

Multiplicative Reasoning  
Additive Reasoning  
Geometric Reasoning  
Number Sense

Yr 1: count in 2s, 5s, 10s  
Yr 2: count in 2s, 3s, 5s, 10s  
Yr 3: 2, 3, 4, 5, 8, 10 times tables and counting in multiples of 50 and 100.

**SCIENCE**

Yr1 Plants and Seasonal Change  
Yr2 Plants and Living Things and Habitats  
Yr 3 Plants

**COMPUTING**

Yr1 Digital writing and Programming animations  
Yr2 Making music and Programming quizzes  
Yr3 Audio editing and Connecting computers

**DESIGN AND TECHNOLOGY**

Structures  
Yr 1 and 2: Design and make a headdress for a Carnival.  
Yr 3 Design and make a lantern.