



HISTORY

- How we know so much about prehistoric times?
- Place events, people and changes into correct periods of time
- Explore the characteristic features of everyday life Stone Age and how it changed during the Prehistoric era
- Compare similarities and differences between ways of life at different times

RE

- Y3/4 - What is the Trinity and why is it important for Christians?
How and why do people try to make the world a better place?
- Y5/6 - Why do Christians believe Jesus is the Messiah?
How does faith help people when life gets hard?

LITERACY

- Narrative story
- Recount writing
- Explanation writing
- Poetry writing

LANGUAGE

- Historical vocabulary
- Scientific vocabulary
- Constructing simple sentences :French

SMSC

- Exploring different avenues of communication

PERSONAL DEVELOPMENT

- Growth mind-set
- Learning Powers
- Reflection

CREATIVE AND CRITICAL THINKING

- Are communication developments always positives?

DIGITAL DIMENSION

- Communication over time

CREATIVE OUTPUTS

- Class cave painting to communicate this year's journey
- Miniature model of Stone Henge

MUSIC

- Charanga
- Drumming
- BBC Ten Pieces

ART AND DESIGN

- Cave painting inspired art

PHYSICAL EDUCATION

- Fundamental movement skills
- Basketball
- Badminton

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Fractions (including decimals – Y4)
- Fractions (including decimals and percentages – Y5/6)
- Ratio and proportion (Y6)
- Algebra (Y6)

SCIENCE – Rocks (Y3) Properties and changes of materials/Evolution and Inheritance (Y4/5/6)

- Compare different kinds of rocks on their appearance and simple physical properties
- Describe how fossils are formed
- Compare and group together materials on their properties
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials which is not usually reversible
- Know how to form a solution, and describe how to recover a substance
- Recognise that living things have changed over time and the part that fossils play
- Identify how animals and plants are adapted to suit their environment and how this may lead to evolution

COMPUTING

- Keyboard skills, touch typing
- Ongoing word processing and presentation skills
- Internet safety
- We are HTML editors – Y3/4
- We are network Technicians – Y5/6