

Bishops Tawton Primary School

Sports Premium Action and Evaluation

2022-2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased break time and lunchtime enjoyment due to Y5 Sports Leaders leading activities 	<ul style="list-style-type: none"> Increased activity levels of children Next year's Y6 cohort need booster swimming lessons

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,482 c/f Total: £17482	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:		Evidence of impact:	
In addition to timetabled PE lessons, provide increased opportunities of moderate to vigorous exercise levels throughout the school day for all pupils.	Y5 Sports leaders to lead activities at lunchtime for bottom playground. Provide a 5-10 minute early morning physical activity session every day with music (e.g. active mile, wake up-shake up, skipping, teacher/pupil-led workout). Ask school council for ideas for playground equipment. Provide break time box of equipment for each Key Stage/class.	£650	Increased numbers of children taking part in sports games during lunchtime.	
Train Y5s to become Sports Leaders.	Invite CF to lead Y5 Sports Leader training.		Children are more active during break times and are enjoying their break times more.	
Improve activity levels of identified EY and KS1 children through the use of Fun Fit.	Train more staff up to deliver funfit sessions	TBC	Funfit to continue to improve activity levels and to support children.	

Y6 children to swim 25 metres.	100% of Y6 children to swim at least 25 metres.	TBC		
Promote independent physical activity for EY and KS1 children.	Purchase outdoor climbing equipment for EY and KS1 play areas.	£6430.52	Increased activity levels of identified EY and KS1 children.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children being exposed to a variety of different sports during their PE lessons	EL to monitor use of PE rolling programme			
Provide opportunities for whole school activity days/events	Sports day (Separate days for KS2/Pre-school and KS2) Activity days to be organised for last few days of Summer term			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
All PE teaching is good or better	EL to observe PE lessons across the school.	TBC		
Improve confidence of staff in teaching a variety of different sports in PE lessons.	EL to organise CPD for new sports being introduced (e.g. badminton, handball, basketball).			
Stay up to date with changes and new opportunities in area of PE and Sport.	EL to attend BPSS meetings to stay updated with upcoming events.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Enable high quality PE lessons for different sports to be taught	Audit and purchase equipment for new sports to support high-quality teaching.	£400	Y2 Tennis festival Y6 Volleyball Y1 Multi-skills Y5/6 Boys football Y6 Athletics Y3/4 Cross Country Y5/6 Cross Country	
Provide children with opportunities to attend sporting festivals, competitions and other physical activities.	EL to organise events with CF.	£100		
		£300		
		£100		
		£65		
		£100		
		£185		
		N/A		

Provide varied sport high-quality coach-led after school clubs.	Organise KS1 and KS2 after school clubs	TBC	Y4 Tennis	Children thoroughly enjoyed activities and showed a keen interest to do more.
Increased levels of outdoor learning, through Forest School provision - PPA cover.	Each KS2 year group to partake in some forest school session during PPA time.	£500	Y5/6 Volleyball	
Provide children opportunities to become more confident in outdoor physical activities.	Organise Bike-ability for KS2.	TBC		
Provide Year 6 booster swimming lessons (final assessment and extra input for children above the national curriculum requirements)	KL to organise swimming lessons. Children who have not achieved the national standard will receive booster lessons and those who have will receive extra input for water safety and different strokes	TBC		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to school competitions both inter and intra school	Continue to be part of the Barnstaple Schools Sports Service level agreement (BPSS).	£2959		

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