



### HISTORY

Viking and Anglo Saxons

### GEOGRAPHY

Review and revisit prior learning.

### RE

Yr 3/4 - What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people? What do Hindus believe God is like?

Yr 5/6 - Creation and science. Conflicting and complimentary. Why is the Torah so important to Jewish people? Why do Hindus want to be good?

### LITERACY

- Information text
- Story writing
- Poetry
- Christmas narrative

### LANGUAGE

Language of music through playing the Glockenspiel

French

### SMSC

1Decision (PSHE) –  
Keeping/staying safe  
Being responsible

### PERSONAL DEVELOPMENT

Understanding your role within  
the process of learning

### CREATIVE AND CRITICAL THINKING

Appraise our own and others artwork.  
Evaluating your own work in DT.

### DIGITAL DIMENSION

Contribute to class Blog

### CREATIVE OUTPUTS

Art work Anglo Saxon miniature house models  
Anglo Saxon clay jewellery

### MUSIC

Charanga:  
Listen and appraise  
Perform using a Glockenspiel

### ART AND DESIGN

Sculpture:  
Anglo Saxon art – Cross Sculpture/Jewellery  
making.

### PHYSICAL EDUCATION

Cricket / Swimming  
Football /Netball  
Tennis Y4 /Y5  
Forest school Y3/ Y6

### MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Statistics
- Measurement
- Geometry (properties of shape)
- Fractions (including decimals – Y4)
- Geometry (position and direction – Y4/5/6)
- Fractions (including decimals and percentages – Y5/6)
- Ratio and proportion (Y6)
- Algebra (Y6)

### SCIENCE

Y3/4 Light

Y5/6 Light / Space

### COMPUTING

Y3/4 Desktop publishing

Y5/6 Web page creation

### DESIGN AND TECHNOLOGY

Construction – Design and make an  
Anglo Saxon house