

HISTORY/GEOGRAPHY

History: Why is the history of my local area significant? History of ships and pirates in North Devon. **Yr1/2:** To understand some historically significant places, people and events in my local area. **Yr3:** A local history study.

Geography: **Yr1/2:** What is the geography of where I live like? Study human and physical geography of school and a small area of the UK. Use simple compass directions /locational and directional language to describe features and routes on a map.

Yr 3: What is the geography of the UK like? Locate counties/cities of UK, geographical regions, human and physical characteristics, key topographical and land-use patterns: understand how some of these aspects have changed over time.

RE

Yr1: Who do Christians Say Made the World? Why Does Christmas Matter to Christians?

Yr2: What is the Good News Christians Believe Jesus Brings?

Yr 3: What Do Christians learn from the Creation Story?

ENGLISH

Tarka and Barum class:

Story

Non-Fiction

Instructions

Poem

FOCUS AUTHORS

Gareth P. Jones

Nicola Davies

LANGUAGE

Reading poetry aloud.

Hot seating - asking and answering questions.

PSHE:1Decision

Being Responsible and Keeping Safe/ Healthy

Yr 1: Road Safety, Washing Hands, Water Spillage **Yr 2:** Tying Shoelaces, Healthy Eating/Brushing Teeth, Practice Makes Perfect, Helping Someone in Need. **Yr3:** Leaning Out of Windows, Medicine, Stealing

Learning Powers: Working Together, Growth Mindset

CRITICAL THINKING

Identify and compare simple similarities and differences.
Asking questions using a range of sources.

DIGITAL DIMENSION

Online safety: Project EVOLVE
Health, Well-being, Lifestyle.
Managing Online Information.
On-line Reputation.

CREATIVE OUTPUTS

Create a landscape drawing or painting.

Make and evaluate bread/chutney.

Produce a report about the history of our local area.

MUSIC

Charanga

Yr 1: Hey You/Rhythm in the Way You Walk

Yr 2: Hands, Feet, Heart/Ho, Ho, Ho

Yr 3: Let Your Spirit Fly/Glockenspiel 1

ART

Yr 1, 2 and 3: Local artist - Hester Berry - Landscapes of local area. Practising skills of drawing and painting.

PHYSICAL EDUCATION

Yr 1/2: Ball Skills (throwing and catching). Dance (balance, jumping, agility)

Yr 3: Netball (throwing, catching, running, jumping). Dance (balance, jumping, agility).

MATHS

Yr1: Place value - within 100. Addition and subtraction - number bonds within 10 and 20. Identifying 2D and 3D shapes. Describe position, direction and movement.

Yr2: Place value of each digit in a two-digit number. Counting in 2s, 5s, 10s. Estimating. Add and subtract two 2 digit numbers. Properties of 2D and 3D shapes. Identify symmetry.

Yr3: Place value within 1000 - 3 digit numbers. Add and subtract 3 digit numbers. Use of inverse. Count in multiples of 4, 8, 50 and 100. Draw 2D shapes. Make 2D shapes using modelling materials. Recognise angles are a property of a shape.

SCIENCE

Yr1: Animals including Humans

Weather and seasons

Yr2: Animals including Humans/ Living things and habitats

Yr3: Animals including Humans

COMPUTING

Yr 1/2: Moving a Robot/Algorithms, Technology Around Us

Yr 3: Desktop Publishing

DESIGN AND TECHNOLOGY

Yr 1/2: Design, make and evaluate a bread roll. Select and add flavour/colour.

Yr 3: Design, make and evaluate chutney using local and seasonal produce.