



## Person Specification for Yr 3/4 class teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continued professional development</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Teaching in Key Stage 2</li> <li>Evidence of consistently excellent teaching in KS2</li> <li>Application of expectations for progress and attainment in relevant year group</li> <li>Working as part of a team, including effective partnerships with support staff</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching KS2</li> <li>Most recent developments i.e curriculum development, assessment</li> <li>Experience in leading a subject area across the school</li> </ul>
Knowledge and understanding	To have knowledge and understanding of: <ul style="list-style-type: none"> <li>Providing for individual needs</li> <li>National Curriculum requirements</li> <li>Monitoring, assessment and recording</li> <li>Current legislation including Equal opportunities, Health and Safety, SEN and Child protection</li> <li>Positive links necessary within the school community</li> <li>Effective teaching and learning styles</li> <li>Behaviour management</li> <li>Delivery of interventions</li> </ul>	In addition the applicant may have experience of: <ul style="list-style-type: none"> <li>Links between schools, especially within the learning community</li> <li>KS1-KS2 transition</li> <li>OFSTED expectations</li> <li>Thrive approach</li> </ul>
Skills	Proven ability to: <ul style="list-style-type: none"> <li>Have high personal standards/subject knowledge in English and Maths</li> <li>Use ICT confidently as a tool for learning</li> <li>Promote the school aims and ethos</li> <li>Be committed to whole school developments</li> <li>Be proactive and well organised</li> <li>Develop good personal relationships within a team</li> <li>Establish close relationships with parents, governors and the community as well as partnership schools</li> <li>Communicate effectively both orally and in writing</li> <li>Create a happy, challenging and engaging learning environment</li> <li>provide a positive role model to children</li> </ul>	In addition the candidate may also have an ability to: <ul style="list-style-type: none"> <li>Be creative</li> <li>Be committed to educating the whole child</li> <li>Have good self discipline and motivation</li> <li>be committed to whole school developments and provision for all children</li> <li>Successfully lead subject areas across the school in order to raise standards</li> </ul>
Attributes	Resilient, resourceful and reflective Inspiring Team player Approachable Committed Empathetic Enthusiastic Organised Patient Creative Good sense of humour	