



Executive Head Teacher: Melanie Smallwood

Head of School: Karen Lintin

## Barum home learning

This week we have taken part in 'Children's mental health week' we have been learning about what mental health is and ways we can improve it. We have thought about the activities we enjoy which can help to make us feel happy. Our school focus has been on ways we can show kindness, we have enjoyed lots of circle time and activities to explore all the ways we can show kindness to ourselves and others. We have celebrated random acts of kindness by acknowledging individuals that have shown kindness and they have added a heart to our class kindness tree.

This week in English we have been learning what a setting description is and how to write one, using the book 'Grandads Island' by Benji Davis as our inspiration. We have been using our senses to describe what we can see, hear and how we may feel. In our writing we have practiced including noun phrases, verbs and adverbs. In Maths, we have been working on addition and subtraction using bar models and number lines. We have also been using bar models to solve missing number problems and write fact families.

In Art, we have been really excited to start painting. So far we have painted some amazing backgrounds and have started to paint the leaves to create our jungle scenes.

## Home Learning

Over Half term please have a go at making a memory string, attach photos and items from places you have visited and activities you have enjoyed during your half term. You will have a chance to share your memory string with the class and use this to help you write a recount of your half term in English. Have a fantastic Half term enjoy time with your families and having some well-deserved rest.

Our main PE day will continue to be on **Thursday**, please could the children come to school in their PE kits on **Thursdays**.

## Reading

We expect everyone to be reading at home at least five times a week. Reading journals and books must be brought into school every day for reading in class.



