



19.06.26

Our topic this week is **Summer - The Beach!**

This week we have read:

- When Summer Comes
- Busy Beach
- Rosie's Holiday
- What the Ladybird Heard at the Seaside
- Beach Clean Up
- Sharing a Shell
- Little Turtle and the Sea

The Activities/provision this week:

- Lolly/Ice-cream craft - The children made their own lollies and ice-creams using coloured card, lollypop sticks, glue and stickers.
- Starfish craft - The children decorated a starfish using glue and cheerio's.
- Beach/summer playdough - The children played with sandy playdough, fish, crabs and shells. They made a beach scene using rolling pins and cutters.
- Small world beach tray - The children played with miniature people, sunchairs, sunshades, sand, blue glitter and crabs.
- Painting shells - The children painted shells using watercolour pallets.
- Beach clean-up tuff tray - We read stories about keeping our beaches clean and recycling our rubbish. The children use scoopers to pick out plastic from our 'beach' water tuff tray.
- Recycling activity - We talked about cleaning up our rubbish and recycling it. The children sorted rubbish into two piles - cardboard or plastic. They learnt how materials can be recycled to make something new.

- Fine motor tray - The children used tweezers to pick up small shells and decorate pictures of sandcastles.
- Beach role play - The children played in the beach role play with camping chairs, real sand, buckets/spades, towels etc. They also played with a pretend 'Hockings ice-cream' van where they sold lollies and tubes of ice-cream.
- Under the sea fishing game - The children used magnetic fishing rods to pick up fish in the game.
- Father's Day - The children finished their Father's Day cards ready to take home for the weekend.

Phonics: Oral blending and segmenting

This term our phonics focus is oral blending and segmenting. Before children learn to read and write, they need to hear how words are made up of sounds.

Oral Blending - Putting sounds together to make a word - Example: "c - a - t" → *cat*

Oral Segmenting - Breaking a word apart into its sounds- Example: *dog* → "d - o - g"

Examples of ways to support oral blending and segmenting -

- Say each sound slowly and ask them to guess the word:
"Can you find your **c-oo-t**?"
- Use during routines: "Let's brush your **t-ee-th**!"

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Row, Row, Row your Boat
- Five little men in a flying saucer
- 1,2,3,4,5 once I caught a fish alive
- Incy Wincy Spider
- Humpty Dumpty
- Ten fat sausages
- Five little speckled frogs
- 10 green bottles
- Miss Polly had a dolly

- Ten in the bed

Maths: Capacity

The children have been learning how to:

- To explore and compare how much different containers can hold using water, sand, or objects.
- Learn and use mathematical language linked to capacity such as "Full, half full, empty, most, least. The container is full/half full/empty. The _____ holds the most/least water".
- Compare two containers and say which holds more.

The topic next week will continue to be: **Summer - Under the sea!**

Important information

- Please can the children bring in any **books about Summer, the beach, under the sea**
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- Please see link for information about preparing for starting school - [Preparing for school - Best Start in Life](#)
- **EYFS Sports Day Stay and Play - rescheduled for Wednesday 8th July 9am - please information below**

If your child usually attends Pre-School on this day then they should attend as normal.

If your child does not usually attend Pre-School on Wednesdays but would like to join, we ask that parents email to let staff know that they **will** be attending so we can organise groupings etc, parents must remain with their child at **all times** to enable staff to adhere to legal staff-child ratios.

To help it run smoothly here is a plan for the event ...

We aim to start at 9am once all children have been registered. Please could adults wait in the EYFS garden until we are due to start.

Codden class children should come to school wearing their PE kit. Pre-School children should wear clothes/shoes suitable for running/jumping/throwing etc.

The children will be arranged into teams and will be led by Year 6 Sports Leaders to their starting activity.

Parents are encouraged to join their child's group and take part in the activities with them!

Staff will ring a bell when the activity is due to end and the sports leaders will take the group to the next activity when staff raise their hands. We will move in a clockwise direction around the activities.

The children need to stay with their group at all times.

Due to Safeguarding if your child needs to use the toilet please take them to Codden Classroom Door and a member of staff will take them.

When the children have completed all activities we will meet altogether on the grass in the EYFS Garden to celebrate! We anticipate that the event will last approximately one hour.

Thank you so much for your support with this event.

Warm Regards

The EYFS Team

- Please see information below about **speech and language drop in sessions**



  

Speech and Language Therapy

EASY ACCESS DROP IN

We are starting new easy access drop ins for pre school children.

Would you like any advice and support for your child's speech, language and communication skills? Visit one of our easy access drop ins with your child to see a Speech and Language Therapist. Get advice, support and strategies from the team.

Drop in sessions are now being held in different locations across Torbay, South Devon and North Devon. Exeter, East and Mid Devon.

If you would like to attend a drop in, please scan the QR code below to find a location and time that works for you.

