

Learning Overview - EYFS Codden. **Minibeasts - Summer Term**

Personal, Social, Emotional Development

Taking turns with others - games, role play activities, outside play.
Talk about ideas - where to find mini beasts, building bug hotels, traps for wolves.
Choose resources independently - Junk modelling, loose parts play, outside.
Manage changes of routine - Transition
Adjust behaviour to different situations - Assemblies, school hall lunch, playtimes, transition, sports day.

Communication, language and Literacy

Texts: *I love Bugs, Very Hungry Caterpillar, Snail Trail, Bog Baby Non-fiction Books Mini beasts*

- Retelling stories in sequence, acting out with puppets, small world.
- Make predictions and talk about what might come next
- Read and write words containing Phase 3 sounds and Phase 4 cvcc and ccvc words. Learn tricky words.
Write sentences, invitations, what am I poems, lists, label lifecycles, write recipes, school guide.
- Develop own explanations and listen to those of others.
- Follow instructions involving several actions (cooking)

Physical Development

Gross Motor: Moving in different ways - exploring speed, stop, go. Obstacle course challenge use positional language.
Outside area - building and construction, water play, large scale painting and drawing, bikes, climbing frame, mud kitchen
Fine Motor: Small containers in water tray, finger painting, playdough snails, spiders, peg boards, tweezers to sort objects, , - sensory mark making, wool winding, threading leads, hole punching leaves, slicing vegetables, cutting skills.
Health and Self-Care: Learn about healthy choices of food, sort food into different food groups, make fruit smoothies.
Keeping safe - using scissors, knives for cutting, climbing, balancing.

Mathematics

- Counting songs and rhymes - repetition.
- Recognising , compare, order, build 10-20
- Understand doubling and halving, odd and even numbers.
- Counting forwards and backwards to and from 20.
- Measuring and comparing height, weight and length.
- Spatial reasoning

Understanding the World

Questions to investigate:

Where do mini beasts live? How do they move? What is the same/different about different mini beasts? How do mini beasts grow and change as they get older?

What is a life cycle? How have I grown and changed? Where do butterflies come from?

Expressive Arts and Design

- Explore collage - Cutting skills,.
- Create bugs using loose parts, explore different textures of materials.
- Learn about the collage artists Matisse and Eric Carle
- Learn and make up bug dances for the Ugly Bug Ball
- Act out stories in role and using small world play.