



Home Learning - Week 2

We have enjoyed another exciting week as we have continued getting to know each other and have become more familiar with the classroom and outdoor setting. The children are responding really well to some of the new changes to their routine and are becoming so much more independent. Our story for the week as been 'The Colour Monster' you may wish to watch it by following the link below.

https://www.youtube.com/watch?v=IY6d1jyvmVg

- We have had practised our cutting skills and made our own colour monsters.
- We have talked about our families and who we live with.
- In letters and Sounds we have been listening carefully to words that begin with the same letter 'Alliteration'.
- We have been singing number and counting songs, using fingers, actions and objects to represent numbers.
- We have worked together to create a collaborative piece of art work, we are so proud of it, the children mixed colours and learnt to 'dip and dab' PVA glue to embellish it.
- We have played board games and learnt to take turns.
- We have learnt about the school rules 'Be Ready, Be Respectful and Be Safe' and what they mean.

Notes/Reminders:

- Counting to Calculate Project Please remember to return the slip provided if you 'do not' want your child to participate in this project by 18th September.
- Codden Class Information/Early Reading Parents Meeting Monday 25th September at 2:30pm in the classroom, we really hope that you are able to attend.
- Advance notice ... We will be holding 'Settling in Parents Meetings' w/c 9th Oct and w/c 16th Oct where we will talk about how we feel your child has settled into Codden Class.
- **PE** Our first PE session will be on Monday 18th September Please could your child wear their PE kit to school on this day.
- Don't forget to look on our Class Blog to see photos of what the children have been doing, this is usually updated every other week. https://bishops-tawton.eschools.co.uk/web/codden_autumn_term_2023/658064

Home Learning Task:

• Please could you practise recognising and writing the letters in your name. You could explore writing using different pens/pencils, using chalk outside, writing letters in a tray of salt or sand or finger painting your name.

Many thanks for your help and support, see you next week.

Ms Burnell, Mrs Paul and Cheryl.