

10/3/23 Lundy Class

This week, in English, we have been writing our independent stories. They are super, although some are still to be finished, as the children are writing with great attention to detail.

In maths we have been learning about shape translation, and rotational symmetry on a four quadrant grid.

We have been revisiting lots of punctuation and grammar learning this week including pronouns and other word classes.

We are in the process of creating some super presentations of our history research, in the shape of Egyptian objects!

Home Learning

<u>Y5</u>

Reading

We expect you to read 5 times a week – you can read to an adult (as it's always good to read aloud to practise your expression), or talk to your adult about what you have read. Remember to record your reading in the back of your home learning book.

Topic

Using the events below, create a timeline in chronological order. (You could draw the pictures below). Find out about each picture and write a short sentence about it on your timeline underneath the picture. DK findout is a great website for this activity.

















BCE Before Common Era - also known as BC 'Before Christ'

Maths

 My maths – please use your login to do your maths homelearning. Well done to those of you who completed last week's tasks.

Common Era - also known as AD 'Anno Domini' or 'The Year of Our Lord'

Circa - this means we are not sure of an exact date but it was round about then!

Y6

Reading

We expect you to read 4 times a week – you can read to an adult (as it's always good to read aloud to practise your expression), or talk to your adult about what you have read.

Complete the following pages of your SATs books:

English Comprehension – pages 20 - 21

Maths SAT Buster Arithmetic-pages 45 and 46

SPAG – pages 10, 11, 40 and 41

Maths Reasoning: pages 27, 32 and 33

Please remember to bring your books back in on Wednesday. Again, you were all stars this week and did brilliantly! Please keep it up this week and remember to try to take your time.