



06.02.26

Our topic this week is **Traditional tales - The Three Little Pigs and The Three Billy Goats Gruff**. We have been reading different versions of both stories.

Activities/provision this week:

- Wolf stew - We talked about the ending of the story and how the pigs trick the wolf. The children used the water tray to make their own 'stew' to put underneath the chimney for the wolf.
- The children built houses for the three little pigs out of large construction pieces e.g. wooden blocks, foam bricks, planks and plastic shapes.
- Three Billy Goats Gruff - We read the story and learnt about prepositional language e.g. the troll lives UNDER the bridge. The children practiced using prepositional language for example, underneath, on top, next to, behind, in front.
- Cutting activity - The children cut out characters from The Billy Goats Gruff and stuck them onto a scene from the story. We talked about where they might be in the scene, modelling prepositional language. For example, "The goats are ON TOP of the bridge".
- Building a bridge - The children built a bridge for the billy goats using various construction materials. We talked about which materials would hold the goats.

- Three Little Pigs construction area role play - The children dressed up in hard hats and vests. They played with foam bricks, wooden blocks, straw and a tool bench. The children acted out the story using the resources available.
- Fine motor tray - The children played with goats and wooden bridges. We added green oats and spoons for them to feed the goats.
- Small world play - The children played with toy pigs, building houses out of Duplo, coloured blocks and magnetic tiles.
- Three Little Pigs playdough - The children made a house from the story using playdough, lollypop sticks, wooden sticks and Duplo blocks.
- In the reading area the children have enjoyed reading lots of traditional tales.

Phonics: Rhythm and Rhyme

This term our phonics focus is Rhythm and Rhyme. The children are learning to experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. We have been reading rhyming stories to develop awareness of words that rhyme such as, 'One Mole Digging a Hole' and 'Oi Frog'. The children have practising identifying rhyming words by playing matching games.

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Five little ducks
- Five little monkeys
- Five crispy pancakes
- Polly put the kettle on
- Hot cross buns
- Mary, Mary quite contrary
- Round and round the garden like a teddy bear
- Little peter rabbit
- Doctor Foster

Maths: Exploring and understanding number three

The children have been learning how to:

- Count to 3
- Understand that 3 is one more than 2
- Understand that 3 is two more than 1
- Understand that one is first, two is second and three is third
- Order numbers 1 to 3

The topic next week will be: **Valentines Day/Pancake Day**

Important information

- Please can the children bring in any **books about Valentines Day or Pancake Day**.
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- On Wednesday 11th **February Torrington Dental Practice** will be visiting Taw and Codden Classes to share information about looking after teeth with parents and children. Parents are very welcome to join their children for this interactive and informative session, we hope that you will you attend if you are able to.

Codden Class session will run approximately 9-9:30am in class

Taw session will run approximately 9:30-10am. (If your child does not normally attend Pre-school on this day parents are welcome to bring their child(ren) in for the talk and must stay, due to staff ratios). If you would like to come and your child(ren) usually attend on this day you are welcome to stay after drop off or bring them slightly later for 9:30am, please let a member of Pre-School staff know.

If you have any further questions please speak to a member of the EYFS team, we hope that you are able to attend.

- February half term: 16th February – 20th February