



HISTORY

- Knowledge review

GEOGRAPHY

- identify the position and significance of latitude, longitude and different hemispheres

RE

Yr 4: Why do Christians call the day Jesus dies Good Friday?

Yr 5/6: What do Christians believe Jesus did to 'save' people?

LITERACY

- Non-fiction writing
- Poetry writing
- Story writing
- Letter writing

LANGUAGE

- Scientific vocabulary
- Learn vocab and phrases for colours, shopping and clothes - French

SMSC

- Making friends online
- Online bullying
- Image sharing

PERSONAL DEVELOPMENT

- Resilience
- Independence
- Managing distraction

CREATIVE AND CRITICAL THINKING

- Explore ways of helping people in need in the current times

DIGITAL DIMENSION

- Databases

CREATIVE OUTPUTS

- Abstract painting
- Mechanical buggy
- Presentations

MUSIC

Ten Pieces – Doctor Who Theme by Delia Derbyshire

ART AND DESIGN

- Painting – Abstract art – Peter Thorne

PHYSICAL EDUCATION

- Dance
- Tag rugby

MATHS

- Number and place value
- Addition and subtraction
- Measurement
- Fractions (including decimals – Y4)
- Fractions (including decimals and percentages – Y5/6)

SCIENCE – light and space (Y4,5,6)

Y4

- recognise that they need light in order to see things and that dark is the absence of light
- recognise that light from the sun can be dangerous
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows changes

Y5/6

- recognise that light appears to travel in straight lines
- explain that we see things because light travels from light sources to our eyes
- describe the movement of the Earth and other planets relative to the sun
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- explain day and night

COMPUTING

- Y4: create branching databases
- Y5/6: Generate flat-file databases
- Year group specific programming units
- Online safety

DESIGN AND TECHNOLOGY

- Mechanisms - Design and create a moon buggy.