

Bishops Tawton Primary School

Sports Premium Action and Evaluation

2024-2025



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Support PE teaching across the school with a new progression plan • Support all pupils to access PE particularly SEND pupils • Increased tennis skills in KS2 due to PPA cover tennis sessions • Developed assessment 	<ul style="list-style-type: none"> • Increased activity levels of all children • All increase meaningful play opportunities for break and lunch times • Embed effective assessment across the school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £ 17,482 c/f 10592.02 Total: £28,074.02	Date Updated: 12th July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
In addition to timetabled PE lessons, provide increased opportunities of moderate to vigorous exercise levels throughout the school day for all pupils.	Y6 Sports leaders to lead activities at lunchtime for both KS1 and KS2. Playground set up has been altered to develop different areas of play and new playground equipment has been purchased for this. Additional balance and core strength equipment has been purchased to help support some pupils with SEND and regulation needs to regulate themselves in brain breaks.	£2557.82	Increased numbers of children taking part in sports games during lunchtime. Improved confidence and teamwork skills in current Y5 children.	Playground equipment to be stored in outdoor trugs and tidied away by Y5 (Y6) sports leaders. Repeat training for next cohort of Y5s.
Train Y5s to become Sports Leaders.	Invite CF to lead sports Leader training for year 5 pupils to enable them to lead activities in year 6. Training to take place on Wednesday 18 th June.			
Y6 children to swim 25 metres.	100% of Y6 children to swim at least 25 metres.			

		£3604.65	Only 84% of Y6 children can swim at least 25 metres.	Arrange next year's Y6 cohort booster lessons.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children being exposed to and involved in variety of different sports during their PE lessons. Provide opportunities for whole school activity days/events	AR to monitor the implementation of PE rolling programme Sports day (Separate days for KS2/Pre-school and KS2)	£3149.03	All staff following the PE rolling programme and assessing accordingly. Successful Pre-school, KS1 and KS2 sports Days	Continue use of PE rolling programme and adapt it to match future changes in class structuring. Continue following this sports day strategy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Inte nt	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>All PE teaching is good or better</p> <p>Stay up to date with changes and new opportunities in area of PE and Sport.</p>	<p>AR to monitor PE lessons across the school and changed PE progression document accordingly.</p> <p>AR to continue to feedback in staff meetings and share useful resources for planning with staff.</p> <p>AR to attend BPSS meetings to stay updated with upcoming events.</p> <p>AR to attend EVC training.</p>	<p>£270 (covering staff)</p>	<p>All children making progress in all areas of PE.</p> <p>AR attended BPSS meetings and EVC training.</p>	<p>Continue to observe and monitor PE lessons next year.</p> <p>AR to continue attend next year's BPSS meetings.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Inte nt	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Enable high quality PE lessons for different sports to be taught</p> <p>Provide children with opportunities to attend sporting festivals, competitions and other physical activities.</p>	<p>Audit and purchase equipment for new sports to support high-quality teaching.</p> <p>AR to organise events with CF.</p>	<p>£3149.03</p> <p>£100</p> <p>£275</p> <p>£350</p> <p>£255</p> <p>£355</p> <p>£480</p> <p>£280</p>	<p>Children have enjoyed playing a wider range of sports.</p> <p>Y5/6 boy football</p> <p>Y5/Y6 tag rugby</p> <p>Y2 Tennis Festival</p> <p>Y3 cricket</p> <p>Y1 multi-skills</p> <p>Y3-6 aquathon</p> <p>Y6 athletic</p>	<p>Re-audit PE equipment to ensure there is enough equipment to allow for high quality PE lessons.</p> <p>All children thoroughly enjoyed sporting festivals and competitions.</p>

<p>Provide varied sport high-quality coach-led after school clubs.</p> <p>Increased levels of outdoor learning through Forest School provision</p> <p>Provide children opportunities to become more confident in outdoor physical activities.</p>	<p>Exeter city football club booked to run a club in Spring term for KS2.</p> <p>Each year group from Y1-Y6 to partake in some forest school sessions across the year</p> <p>Build an outdoor structure to ensure children have more access to forest school despite the weather.</p> <p>Organise Bike-ability for KS2.</p> <p>Organise tennis sessions for PPA.</p>	<p>£230 £240 £330 £295 £280</p> <p>£215 £360 £315 £405</p> <p>£5500</p>	<p>Y3 Cross Country Y4 Cross Country Y5/6 Cross Country Stephen Sheilds cross country Y3 multi-skills</p> <p>Y4 Tennis Y5/6 Girls Netball KS2 girls football festival Boys football qualifier</p> <p>Low take up from KS2 families so the club has been cancelled</p> <p>Bike-ability organised.</p> <p>Children have developed more tennis skills to use in other areas of their PE learning</p>	<p>Potentially rebook this for next Autumn term</p> <p>Organise bike-ability for following year early on.</p> <p>Exeter city booked to come in to replace tennis to offer a new sporting activities in PPA time to support skill development.</p>
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<p>Provide Year 6 booster swimming lessons (final assessment and extra input for children above the national curriculum requirements)</p>	<p>AR has organised swimming lessons. Children for all of KS2 to ensure they all achieve the national standard will receive booster lessons and those who have will receive extra input for water safety and different strokes</p>		<p>Y3 and Y5 swimming lessons.</p>	<p>Organise Y6 booster sessions early on next year,</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to school competitions both inter and intra school	Continue to be part of the Barnstaple Schools Sports Service level agreement (BPSS).	£ 2959	Children enjoyed partaking in the competitions, festivals and events,	Continue to be part of the BPSS.