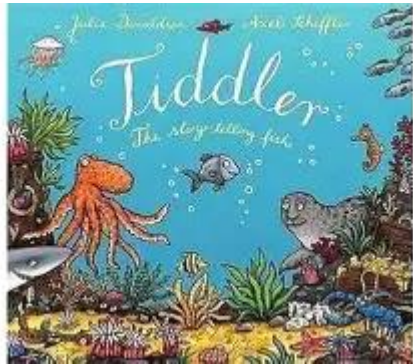




03.07.26

Our topic this week is **Summer - Under the sea!**

This week we have read:

- Tiddler
- The Snail and the Whale
- Commotion in the Ocean
- Sharing a Shell
- Little Turtle and the Sea
- Under the Sea

The Activities/provision this week:

- **Under the sea playdough** - The children played with blue playdough, fish, shells, cutters and rolling pins.
- **Seaweed messy tray** - The children played with green spaghetti, fish and tweezers in the tuff tray.
- **Ocean foam tuff tray** - The children played with blue shaving foam, exploring the different sea animals.
- **Ocean sensory tray** - The children played with blue coloured oats/cheerios and sea animals. They used different tools to mix and pour the food.
- **Coral reef playdough** - The children made a coral reef out of playdough, fish, colourful pipe cleaners and pasta
- **Rescuing the sea animals** - The children helped to 'rescue' the sea animals from the plastic. They developed their fine motor skills by unwrapping elastic bands from around the sea animals.

- **Bubble wrap painting** - The children used bubble wrap and paint to print onto large pictures of seahorses.
- **Puffer fish craft** - The children decorated a puffer fish using card, small craft sticks and pva glue.

Phonics: Oral blending and segmenting

This term our phonics focus is oral blending and segmenting. Before children learn to read and write, they need to hear how words are made up of sounds.

Oral Blending - Putting sounds together to make a word - Example: "c - a - t" → cat

Oral Segmenting - Breaking a word apart into its sounds- Example: dog → "d - o - g"

Examples of ways to support oral blending and segmenting -

- Say each sound slowly and ask them to guess the word:
"Can you find your **c-oo-t**?"
- Use during routines: "Let's brush your **t-ee-th**!"

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Row, Row, Row your Boat
- Five little men in a flying saucer
- 1,2,3,4,5 once I caught a fish alive
- Incy Wincy Spider
- Humpty Dumpty
- Ten fat sausages
- Five little speckled frogs
- 10 green bottles
- Miss Polly had a dolly
- Ten in the bed

Maths: Prepositional language

The children have been learning how to:

- Respond to and use language of position and direction

- Use language relating to prepositions - "In, on, under, up, down, across, in front of, behind, on top of. The _____ is (position) the _____."

The topic next week will be: **Summer – Pirates and Mermaids**

Important information

- Please can the children bring in any **books about pirates and mermaids**
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- Please see link for information about preparing for starting school - [Preparing for school - Best Start in Life](#)
- **EYFS Sports Day Stay and Play - rescheduled for Wednesday 8th July 9am – please information below**

If your child usually attends Pre-School on this day then they should attend as normal.

If your child does not usually attend Pre-School on Wednesdays but would like to join, we ask that parents email to let staff know that they **will** be attending so we can organise groupings etc, parents must remain with their child at **all times** to enable staff to adhere to legal staff-child ratios.

To help it run smoothly here is a plan for the event ...

We aim to start at 9am once all children have been registered. Please could adults wait in the EYFS garden until we are due to start.

Codden class children should come to school wearing their PE kit. Pre-School children should wear clothes/shoes suitable for running/jumping/throwing etc.

The children will be arranged into teams and will be led by Year 6 Sports Leaders to their starting activity.

Parents are encouraged to join their child's group and take part in the activities with them!

Staff will ring a bell when the activity is due to end and the sports leaders will take the group to the next activity when staff raise their hands. We will move in a clockwise direction around the activities.

The children need to stay with their group at all times.

Due to Safeguarding if your child needs to use the toilet please take them to Codden Classroom Door and a member of staff will take them.

When the children have completed all activities we will meet altogether on the grass in the EYFS Garden to celebrate! We anticipate that the event will last approximately one hour.

Thank you so much for your support with this event.

Warm Regards

The EYFS Team

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