



HISTORY

- Seaside holidays throughout history

GEOGRAPHY

- Describe and understand the water cycle
- Identify the oceans around the globe
- Understand that the world consists of different climate zones and explore their features

RE

- Family and community: Why are these important?
- Pentecost - Church experience

LITERACY

- Explanation text (e.g. water cycle)
- Persuasive text
- Story writing
- Poetry writing- A River by Marc Martin

LANGUAGE

- French – numbers, animals and basic conversation.
- Exploring the use of French around the world. E.g. former French colonies.

SMSC

- Consider the impact humans have on the ocean and it's environment

PERSONAL DEVELOPMENT

- Independence
- Reflection

CREATIVE AND CRITICAL THINKING

- Compare and contrast the relationship of wealthy countries (recreation/luxury) with that of poor countries (economic/necessity)

DIGITAL DIMENSION

- Watch documentary (Planet Earth)

CREATIVE OUTPUTS

- 3D model of the water cycle
- My life's journey as a rain drop. (Narrative / explanation)
- Seascape canvas art

MUSIC

- Four sea interludes – Peter Grimes
- Moonlight Sonata – Beethoven
- Fingal's Cave Overture

ART AND DESIGN

- Exploring and creating images of the ocean and seascapes through multi-media (e.g. collage, paint, 3D and coloured pencil/felt pen using reverse shading)
- Investigate how artists portray oceans (e.g. Katsushika Hokusai)
- Wax resist – brusho sea creatures.

PHYSICAL EDUCATION,

- Tennis
- Athletics
- Netball
- Tag rugby

MATHS

- Number and place value
- Addition and subtraction
- Multiplication and division
- Statistics
- Measurement
- Geometry (properties of shape)
- Fractions (including decimals – Y4)
- Geometry (position and direction – Y4/5/6)
- Fractions (including decimals and percentages – Y5/6)
- Ratio and proportion (Y6)
- Algebra (Y6)

SCIENCE – evolution and inheritance/properties and changes of materials

- Understanding that some changes of state are reversible/irreversible
- Some changes make new materials (usually irreversible, changes associated with burning and action of acid on bicarbonate of soda)
- Recognise that living things have changed over time and living things produce offspring of the same kind
- Identify how animals and plants are adapted to suit their environment in different ways and the adaptation may lead to evolution

COMPUTING

- Keyboard skills, touch typing
- Coding and debugging.
- Powerpoint and word processing

DESIGN AND TECHNOLOGY

- 3D water cycle model
- Ocean floor project