



13.02.26

Our topic this week is **Pancake Day and Valentine's Day**.

This week we have read:

- Sophia's Pancake Day
- Cook in a Book: Pancakes
- Mr Wolf's Pancakes
- Guess How Much I Love You
- When We're Together

Activities/provision this week:

- Valentine's Day playdough - Red playdough, rolling pins, cupcake cases, heart shaped cutters.
- Valentine's sensory tray - red oats, hearts, spoons, glitter etc.
- Valentine's foam tray - The children used paint brushes to make heart shapes in red shaving foam.
- Valentine's Day cards - The children made their own cards to take home for their loved ones. They decorated a heart and tried to write their names in the cards.

- Heart painting - painting hearts using red, pink and purple water colours.
- Baking cupcakes and biscuit decorating - The children baked valentine's day cupcakes and decorated biscuits.
- Small world - The children played with the doll's house and miniature people. We looked at family photos and people who they love.
- Pancake Cafe role play - The children pretended to make their own 'pancakes' using pretend ingredients.
- Pancake race - Racing in teams whilst carrying pretend pancakes in a frying pan.
- Pancake tasting - The children had pancakes for snack and tried different toppings. They voted on which topping was their favourite.
- Lemon squeezing - Taking it in turns to squeeze lemons and make juice. We talked about the taste, smell and texture.

Phonics: Rhythm and Rhyme

This term our phonics focus is Rhythm and Rhyme. The children are learning to experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. We have been reading rhyming stories to develop awareness of words that rhyme such as, 'One Mole Digging a Hole' and 'Oi Frog'. The children have practising identifying rhyming words by playing matching games.

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Five little ducks
- Five little monkeys
- Five crispy pancakes
- Polly put the kettle on
- Hot cross buns
- Mary, Mary quite contrary
- Round and round the garden like a teddy bear
- Little peter rabbit
- Doctor Foster

Maths: Exploring and understanding number three

The children have been learning how to:

- Count to 3
- Understand that 3 is one more than two
- Understand that 3 is two more than one
- Understand that one is first, two is second and three is third
- Order numbers 1 to 3
- Learn the different ways to represent 3 e.g. three on a dice, three on a fives frame, numeral 3, 3 on a number line.

The topic after half term will be: **Lunar New Year**

Important information

- Please can the children bring in any **books about Lunar New Year**
- Please send in *WOW* moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- **February half term: 16th February - 20th February**