



30.01.26

Our topic this week is **Traditional tales - The Three Little Pigs!** We have been reading different versions of The Three Little Pigs.

Activities/provision this week:

- On Friday we had our stay and play - thank you to those who attended!
- Decorating a pig - The children used pink tissue paper, card, stickers and pens to make a pig.
- Decorating a house for the three little pigs - The children decorated a house using a variety of craft resources e.g. sticks, straw, cut out bricks. They picked which house they wanted to make and decorated it independently.
- Group mark making - The children worked together to paint a straw/brick house. They used different paint rollers to make patterns.
- Three Little Pigs construction area role play - The children dressed up in hard hats and vests. They played with foam bricks, wooden blocks, straw and a tool bench. The children acted out the story using the resources available.
- Small world play - The children played with toy pigs, building houses out of Duplo, coloured blocks and magnetic tiles.
- Three Little Pigs playdough - The children made a house from the story using playdough, lollypop sticks, wooden sticks and Duplo blocks.
- In the reading area the children have enjoyed reading lots of traditional tales.
- The children built a house using toy bricks and shaving foam. They pretended to set the bricks with 'cement'.

- Washing the pigs - A messy play activity with brown and clear water. The children used sponges to clean the pigs.
- Big Bad Wolf activity - We talked about the materials used in the story e.g. sticks, bricks, straw. We talked about if they were strong/weak, smooth/rough. The children selected a variety of resources and predicted if the big bad wolf would be able to blow them away. An adult used a hairdryer to test their predictions.

Phonics: Rhythm and Rhyme

This term our phonics focus is Rhythm and Rhyme. The children are learning to experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. We have been reading rhyming stories to develop awareness of words that rhyme such as, 'One Mole Digging a Hole' and 'Oi Frog'. The children have practising identifying rhyming words by playing matching games.

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Five little ducks
- Five little monkeys
- Five crispy pancakes
- Polly put the kettle on
- Hot cross buns
- Mary, Mary quite contrary
- Round and round the garden like a teddy bear
- Little peter rabbit
- Doctor Foster

Maths: Exploring and understanding number two

The children have been learning how to:

- Understand that 2 is one more than 1
- show as many ways as possible how you can demonstrate 2 e.g. two fingers, two on a dice, the word two, 2 the numeral.

- Recognise the numeral 2

The topic next week will be: Traditional tales - **The Three Little Pigs/Three Billy Goats Gruff**

Important information

- Please can the children bring in any **versions of The Three little pigs/Three Billy Goats Gruff** to share at circle time.
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- On Wednesday 11th February **Torrington Dental Practice** will be visiting Taw and Codden Classes to share information about looking after teeth with parents and children. Parents are very welcome to join their children for this interactive and informative session, we hope that you will you attend if you are able to.

Codden Class session will run approximately 9-9:30am in class

Taw session will run approximately 9:30-10am. (If your child does not normally attend Pre-school on this day parents are welcome to bring their child(ren) in for the talk and must stay, due to staff ratios). If you would like to come and your child(ren) usually attend on this day you are welcome to stay after drop off or bring them slightly later for 9:30am, please let a member of Pre-School staff know.

If you have any further questions please speak to a member of the EYFS team, we hope that you are able to attend.