



HISTORY

- A local History study.

GEOGRAPHY

- Locating and describe different features of the UK including human and physical features.

RE

Y4: What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people?

Y5/6: Creation and science. Conflicting and complimentary. Why is the Torah so important to Jewish people?

LITERACY

- Non-fiction writing
- Poetry writing
- Story writing
- Letter writing

LANGUAGE

- Scientific vocabulary
- Learn vocab and phrases for colours, shopping and clothes - French

SMSC

- Making friends online
- Online bullying
- Image sharing

PERSONAL DEVELOPMENT

- Resilience
- Independence
- Managing distraction

CREATIVE AND CRITICAL THINKING

- Explore ways of helping people in need in the current times

DIGITAL DIMENSION

- Photograph and video using iPads

CREATIVE OUTPUTS

- Painted landscapes
- Chutney
- Presentations

MUSIC

Charanga Y4 – Let your spirit fly/Glockenspiel 1 Charanga
Y5/6 – Living on a prayer/Classroom Jazz 1

ART AND DESIGN

- Landscapes inspired by Hester Berry

PHYSICAL EDUCATION

- Dance
- Gymnastics
- Netball
- Basketball

MATHS

- Number and place value
- Addition and subtraction
- Measurement
- Fractions (including decimals – Y4)
- Fractions (including decimals and percentages – Y5/6)

SCIENCE – animals including humans (Y4,5,6)

- identify the different types of teeth in humans and their functions.
 - identify that animals, including humans, need the right types and amount of nutrition.
 - construct and interpret a variety of food chains, identifying producers, predators and prey.
 - identify that humans and some other animals have skeletons and muscles for support, protection and movement.
 - describe the simple functions of the basic parts of the digestive system in humans.
- Y5/6**
- identify and name the main parts of the human circulatory system.
 - describe the changes as humans develop to old age.
 - recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

COMPUTING

- Y4: Making and sharing a short presentation.
- Y5/6: Create a multimedia presentation to document a visit
- Year group specific programming units
Online safety

DESIGN AND TECHNOLOGY

- Design and create chutney using local and seasonal produce.