



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

	Year A (2025/2026)	Year B (2026/2027)	Year C (2027/2028)	Year D (2028/2029)
	Out of Our Window	Discovering Britain	Fantastic Beasts	Super Duper You
Autumn Term KS1	KEY STAGE 1			
	Learning Powers: <b>Working Together</b> and <b>Independence</b>			
	History: Significant historical events, people and places in their own locality. Visit Clovelly– Charles Kingsley (Westward Ho!)	History: Events beyond living memory. (Great fire of London)	History: <i>Knowledge review</i>	History: <i>Knowledge review</i>
	Geography: Human and physical geography of <b>school</b> and a small area of the UK. Geog: Use simple compass directions /locational and directional language to describe features and routes on a map.	Geography: Name, locate and identify characteristics of the four countries and capital cities of the UK.	Geography: Use simple compass directions and locational and directional language to describe features and routes on a map.	Geography: <i>Knowledge review</i>
	Science: Y1 Animals including Humans Y2 Animals including Humans/ Living things and habitats	Science: Y1 Plants/ Seasonal Change Y2 Plants	Science: Y1 Everyday Materials Y2 Uses of everyday materials	Science: Y1 Animals including Humans Y2 Animals including Humans/ Living things and habitats
	DT: Food/Cooking - Making bread	DT: Food/Cooking Design and make a Christmas biscuit	DT: Textiles - Create a hand puppet for the Party on the Mountain.	DT: Food/Cooking - Design and make a pizza
	ART: Photography - James Ravilious  Local artist – Hester Berry – Landscapes of local area. Practising skills of drawing and painting.	ART: David Hockney - Painting	ART: Sculpture – Clay - James de Rosso	ART: Portraits - Picasso, Da Vinci - Drawing
	Music: Charanga Y1 –Hey You/Rhythm in the way you walk Charanga Y2 – Hands, Feet, Heart/ Ho, Ho Ho	Music: Charanga Y1 – Hey You!/ Rhythm in the way you walk Charanga Y2 – Hands, Feet, heart/ Ho, Ho Ho	Music: Night on a Bare Mountain	Music: Charanga Y1 – Hey You!/ Rhythm in the way you walk Charanga Y2 – Hands, Feet, heart/ Ho, Ho Ho



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

<p>RE: Yr 1 - 1.1 What do Christians believe God is like? 1.3 Why does Christmas matter to Christians? Yr2 - 1.6 Who is a Muslim and how do they live? 1.3 Why does Christmas matter to Christians?</p>	<p>RE: Yr 1 - 1.1 What do Christians believe God is like? 1.3 Why does Christmas matter to Christians? Yr2 - 1.6 Who is a Muslim and how do they live? 1.3 Why does Christmas matter to Christians?</p>	<p>RE: Yr 1 - 1.1 What do Christians believe God is like? 1.3 Why does Christmas matter to Christians? Yr2 - 1.6 Who is a Muslim and how do they live? 1.3 Why does Christmas matter to Christians?</p>	<p>RE: Yr 1 - 1.1 What do Christians believe God is like? 1.3 Why does Christmas matter to Christians? Yr2 - 1.6 Who is a Muslim and how do they live? 1.3 Why does Christmas matter to Christians?</p>
<p>Computing: Digital Dimension Y1 Using programmable toys Technology around us Y2 Programming on screen Taking and editing digital photos On-line safety: project EVOLVE</p>	<p>Computing: Digital Dimension Y1 Moving a robot Technology around us Y2 Robot algorithms Information technology around us On-line safety: project EVOLVE</p>	<p>Computing: Digital Dimension Y1 Moving a robot Technology around us Y2 Robot algorithms Information technology around us On-line safety: project EVOLVE</p>	<p>Computing: Digital Dimension Y1 Moving a robot Technology around us Y2 Robot algorithms Information technology around us On-line safety: project EVOLVE</p>
<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating language</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages</p>
<p>PSHE/RSE: Yr1 Keeping/staying safe – Road safety Keeping/staying healthy – Washing hands Being responsible – Water spillage Yr 2 Keeping/staying safe – Tying shoelaces Keeping/staying healthy – Healthy eating, Brushing teeth Being responsible – Practice makes perfect, Helping someone in need.</p>	<p>PSHE/RSE: Yr1 Keeping/staying safe – Road safety Keeping/staying healthy – Washing hands Being responsible – Water spillage Yr 2 Keeping/staying safe – Tying shoelaces Keeping/staying healthy – Healthy eating, Brushing teeth Being responsible – Practice makes perfect, Helping someone in need.</p>	<p>PSHE/RSE: Yr1 Keeping/staying safe – Road safety Keeping/staying healthy – Washing hands Being responsible – Water spillage Yr 2 Keeping/staying safe – Tying shoelaces Keeping/staying healthy – Healthy eating, Brushing teeth Being responsible – Practice makes perfect, Helping someone in need.</p>	<p>PSHE/RSE: Yr1 Keeping/staying safe – Road safety Keeping/staying healthy – Washing hands Being responsible – Water spillage Yr 2 Keeping/staying safe – Tying shoelaces Keeping/staying healthy – Healthy eating, Brushing teeth Being responsible – Practice makes perfect, Helping someone in need.</p>



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

	Year A	Year B	Year C	Year D
	Biosphere	Being British	Invaders/Settlers	Italy/Roman Empire
Autumn Term KS2	<b>Key Stage 2</b>			
	<b>Learning Powers: Working Together and Independence</b>			
	History: A local History study (Museum – Castle Mount)	History: A local History study WW1 & WW11 Tiverton Museum	History: Vikings / Anglo Saxons History Presents – workshops Past Presents history workshops	History: Romans Visit to Bath
	Geography: Name/locate counties/cities of the UK, geographical regions and their human and physical characteristics, key topographical and land-use patterns; understand how some of these aspects have changed over time.	Geography: Locate the world's countries, using maps to focus on Europe	Geography: <i>Knowledge review</i>	Geography: Volcanic eruptions
	Science: Y3/4 Animals including Humans Y5/6 Animals including Humans	Science: Y3/4 Everyday materials/ Sound Y5/6 Uses of everyday materials	Science: Y3/4 Light Y5/6 Light and space	Science Y3/4 Forces and magnets/ Electricity Y5/6 Forces/ Electricity
	DT: Find out about Local produce – Design and create chutney using local and seasonal produce their own chutney	DT: Design and make savoury scones, thinking about taste and appearance (presentation linked to Being British)	DT: Construct Anglo Saxon House	DT: Roman Catapult Construction
	ART: Printing - Collograph prints – Suzie Mackenzie	ART: Drawing Portraits – David Hockney	ART: Sculpture - Anglo Saxon art – Cross Sculpture/Jewellery making. <a href="http://gomersalprimaryschoolart.blogspot.com/">http://gomersalprimaryschoolart.blogspot.com/</a>	ART: Drawing – Judith Ann Braun
	Music: Charanga Y3/4 – Let your spirit fly/Glockenspiel 1 Charanga Y4/5/6 – Living on a prayer/Classroom Jazz 1	Music: Charanga Y3/4 – Mamma Mia/ Glockenspiel 2 Charanga 4/5/6 – Happy/ Classroom Jazz 2	Music: Charanga Y3/4 – Let your spirit fly/Glockenspiel 1 Charanga Y4/5/6 – Living on a prayer/Classroom Jazz 1	Music: Charanga Y3/4 – Mamma Mia/ Glockenspiel 2 Charanga Y4/5/6 – Happy/ Classroom Jazz 2



## BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

<p><b>RE: Yr 3/4</b> - L2.1 What do Christians learn from the creation story? L2.10 How do festivals and family life show what matters to Jewish people? L2.7 What do Hindus believe God is like? (PPA-9 wks) <b>Yr 5/6</b> - U2.2 Creation and science. Conflicting and complimentary U2.9 Why is the Torah so important to Jewish people? U2.7 Why do Hindus want to be good? (PPA-9wks)</p>	<p><b>RE: Yr 3/4</b> - L2.11 How and why do people mark the significant events of life? L2.2 What is it like for someone to follow god? L2.8 What does it mean to be a Hindu today? (PPA-9 wks) <b>Yr 5/6</b> - U2.11 Why do some people believe in God and some people not? U2.4 How do Christians decide how to live. What would Jesus do? U2.8 What does it mean to be a Muslim in Britain today? (PPA-9 wks)</p>	<p><b>RE: Yr 3/4</b> - L2.1 What do Christians learn from the creation story? L2.10 How do festivals and family life show what matters to Jewish people? L2.7 What do Hindus believe God is like? (PPA-9 wks) <b>Yr 5/6</b> - U2.2 Creation and science. Conflicting and complimentary U2.9 Why is the Torah so important to Jewish people? U2.7 Why do Hindus want to be good? (PPA-9wks)</p>	<p><b>RE: Yr 3/4</b> - L2.11 How and why do people mark the significant events of life? L2.2 What is it like for someone to follow god? L2.8 What does it mean to be a Hindu today? (PPA-9 wks) <b>Yr 5/6</b> - U2.11 Why do some people believe in God and some people not? U2.4 How do Christians decide how to live. What would Jesus do? U2.8 What does it mean to be a Muslim in Britain today? (PPA-9 wks)</p>
<p>Computing: Digital Dimension Y3/4 Making and sharing a short presentation Y5/6 Create a multimedia presentation to document a visit Year group specific programming units Online safety: project EVOLVE</p>	<p>Computing: Digital Dimension Y3/4 Photo editing Y5/6 Video editing Year group specific programming units Online safety: project EVOLVE</p>	<p>Computing: Digital Dimension Y3/4 Desktop publishing Y5/6 Web page creation Year group specific programming units Online safety: project EVOLVE</p>	<p>Computing: Digital Dimension Y3/4 Photo editing Y5/6 Video editing Year group specific programming units Online safety: project EVOLVE</p>
<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: Celebrating languages Exmoor Trip</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: celebrating languages Visit to Tiverton Museum</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: celebrating languages History Presents workshop visit</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL: Spanish/Italian Enrichment: celebrating languages Visit the city of Bath</p>
<p>PSHE/RSE Yr3 Keeping/staying safe – Staying safe and Leaning out of windows Keeping/staying healthy – Medicine Being responsible – Stealing Yr4 Keeping/staying safe – Cycle safety Keeping/staying healthy – Healthy living Being responsible – Coming home on time</p>	<p>PSHE/RSE Yr3 Keeping/staying safe – Staying safe and Leaning out of windows Keeping/staying healthy – Medicine Being responsible – Stealing Yr4 Keeping/staying safe – Cycle safety Keeping/staying healthy – Healthy living Being responsible – Coming home on</p>	<p>PSHE/RSE Yr3 Keeping/staying safe – Staying safe and Leaning out of windows Keeping/staying healthy – Medicine Being responsible – Stealing Yr4 Keeping/staying safe – Cycle safety Keeping/staying healthy – Healthy living Being responsible – Coming home on</p>	<p>PSHE/RSE Yr3 Keeping/staying safe – Staying safe and Leaning out of windows Keeping/staying healthy – Medicine Being responsible – Stealing Yr4 Keeping/staying safe – Cycle safety Keeping/staying healthy – Healthy living Being responsible – Coming home on</p>



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

	Yr5 Keeping/staying safe – Peer pressure Keeping/staying healthy – smoking Being responsible – Looking out for others Yr6 Keeping/staying safe – Water safety Keeping/staying healthy – Alcohol Being responsible - Stealing	time Yr5 Keeping/staying safe – Peer pressure Keeping/staying healthy – smoking Being responsible – Looking out for others Yr6 Keeping/staying safe – Water safety Keeping/staying healthy – Alcohol Being responsible – Stealing	time Yr5 Keeping/staying safe – Peer pressure Keeping/staying healthy – smoking Being responsible – Looking out for others Yr6 Keeping/staying safe – Water safety Keeping/staying healthy – Alcohol Being responsible - Stealing	time Yr5 Keeping/staying safe – Peer pressure Keeping/staying healthy – smoking Being responsible – Looking out for others Yr6 Keeping/staying safe – Water safety Keeping/staying healthy – Alcohol Being responsible - Stealing
	<b>Year A</b>	<b>Year B</b>	<b>Year C</b>	<b>Year D</b>
	Who lives in a house like this?	Incredible Inventions	Nature's Rainbow	Our Changing World
Spring Term KS1	<b>Key Stage 1</b>			
	Learning Powers: <b>Resilience</b> and <b>Risk Taking</b>			
	History: The lives of significant individuals (The Queen II) and compare aspects of lives in different periods. (Tudor: Compare Queen's and their houses)	History: Changes within living memory. The lives of significant individuals (Neil Armstrong)	History: The lives of significant individuals (William Morris, Queen Victoria) and compare aspects of lives in different periods. (Victorians)	History: Changes within living memory.
	Geography: Identify seasonal and daily weather patterns in the UK and in hot and cold areas of the world	Geography: <i>Knowledge review</i>	Geography: Human and physical geography of a small area of the UK. Seasonal and daily weather patterns in UK and hot and cold areas of the world.	Geography: Location of hot and cold areas of the world in relation to the equator and the North and South Poles.
	Science: Y1 Everyday Materials Y2 Uses of everyday materials	Science: Y1 Everyday Materials Y2 Uses of everyday materials	Science: Y1 Plants/ Seasonal Change Y2 Plants	Science: Y1 Everyday Materials Y2 Uses of everyday materials
	DT: Textiles	DT: Mechanisms - Wheels and axels – Design a moving vehicle.	DT: Mechanisms – pop up growing plant	DT: Structures



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

ART: Kandinsky - Painting – Colour	ART: Ulrike Martin- Collage	ART: Henry Rousseau - Painting	ART: Collage
Music: Ten Pieces – Finlandia (Graphic Score)	Music: Ten Pieces – Mars by Holst – (Graphic score)	Music: Ten Pieces – Finlandia (Graphic Score)	Music: Ten Pieces – The Lark Ascending
RE: Yr1 - 1.2 Who do Christians think made the World? 1.5 Why does Easter matter to Christians? Yr2 - 1.7 Who is Jewish and how do they live? 1.5 Why does Easter matter to Christians?	RE: Yr1 - 1.2 Who do Christians think made the World? 1.5 Why does Easter matter to Christians? Yr2 - 1.7 Who is Jewish and how do they live? 1.5 Why does Easter matter to Christians?	RE: Yr1 - 1.2 Who do Christians think made the World? 1.5 Why does Easter matter to Christians? Yr2 - 1.7 Who is Jewish and how do they live? 1.5 Why does Easter matter to Christians?	RE: Yr1 - 1.2 Who do Christians think made the World? 1.5 Why does Easter matter to Christians? Yr2 - 1.7 Who is Jewish and how do they live? 1.5 Why does Easter matter to Christians?
Computing: Digital Dimension Y1 Digital painting Grouping data Y2 Information technology around us Pictograms Online safety: 1decision – computer safety, On-line safety week including Safer internet day	Computing: Digital Dimension Y1 Digital painting Grouping data Y2 Digital photography Pictograms Online safety: 1decision – computer safety, On-line safety week including Safer internet day	Computing: Digital Dimension Y1 Digital painting Grouping data Y2 Digital photography Pictograms Online safety: 1decision – computer safety, On-line safety week including Safer internet day	Computing: Digital Dimension Y1 Digital painting Grouping data Y2 Digital photography Pictograms Online safety: 1decision – computer safety, On-line safety week including Safer internet day
SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages	SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages	SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages	SMSC: 1Decision <b>PE: See Cycle</b> Enrichment: celebrating languages
PSHE/RSE: Yr1 Computer safety – Online bullying Our world – Growing in our world Yr 2 Computer safety – Image sharing Our world – Living in our world and Working in our world	PSHE/RSE: Yr1 Computer safety – Online bullying Our world – Growing in our world Yr 2 Computer safety – Image sharing Our world – Living in our world and Working in our world	PSHE/RSE: Yr1 Computer safety – Online bullying Our world – Growing in our world Yr 2 Computer safety – Image sharing Our world – Living in our world and Working in our world	PSHE/RSE: Yr1 Computer safety – Online bullying Our world – Growing in our world Yr 2 Computer safety – Image sharing Our world – Living in our world and Working in our world



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

	Year A	Year B	Year C	Year D
	Earth and Beyond	Incredible Inventions	Nature's Rainbow	Our Changing World
Spring Term KS2	<b>Key Stage 2</b>			
	<b>Learning Powers: Resilience and Risk Taking</b>			
	History: <i>Knowledge review</i>	History: Ancient Egyptians	History: <i>Knowledge review</i>	History: <i>Knowledge review</i>
	Geography: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Geography: <i>Knowledge Review</i>	Geography: <i>Knowledge review</i>	Geography: <i>Knowledge review</i>
	Science: Y3/4 Light Y5/6 Light and space	Science: Y3/4 Forces and magnets/ Electricity Y5/6 Forces/ Electricity	Science: Y3/4 Plants Y5/6 Plants/ Living things and Habitats	Science: Y3/4 Everyday materials/ Sound Y5/6 Uses of everyday materials
	DT: Mechanisms - Design and create a moon buggy to travel over a rocky surface using mechanical components. (Distance of wheels and how many wheels)	DT: Electricity - Create a functional product using an electrical circuit.	DT: Textiles - Design, create and sew a tag inspired by nature, for a bag.	DT: Food / Cooking - Make and design a filling for a pie e.g. quiche
	ART: Painting – Abstract art – Peter Thorne	ART: Sculpture – Clay – Egyptian Canopic Jars	ART: Still Life - Cezanne	ART: Textiles -
	Music: Ten Pieces – Doctor Who Theme by Delia Derbyshire	Music: Ten Pieces – The Little Train of the Caipira by Lobos	Music: Ten Pieces – Winter from the 4 Seasons by Vivaldi	Music: Ten Pieces –arth by Hans Zimmer



## BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

RE Yr 3/4 - L2.5 Why do Christians call the day Jesus dies Good Friday? Yr 5/6 - U2.5 What do Christians believe Jesus did to 'save' people?	RE Yr 3/4 - L2.4 What kind of world did Jesus want? Yr 5/6 - U2.6 For Christians what kind of King is Jesus?	RE Yr3/4 - L2.5 Why do Christians call the day Jesus dies Good Friday? Yr 5/6 - U2.5 What do Christians believe Jesus did to 'save' people?	RE Yr 3/4 - L2.4 What kind of world did Jesus want? Yr 5/6 - U2.6 For Christians what kind of King is Jesus?
Computing: Digital Dimension Y3/4 Branching databases Y5/6 Flat-file databases Year group specific programming units Online safety: 1decision – computer safety, On-line safety week including Safer internet day	Computing: Digital Dimension Y3/4 Data logging Y5/6 Introduction to spreadsheets Year group specific programming units Online safety: 1decision – computer safety, On-line safety week including Safer internet day	Computing: Digital Dimension Y3/4 Branching databases Y5/6 Flat-file databases Year group specific programming units Online safety: 1decision – computer safety, On-line safety week including Safer internet day	Computing: Digital Dimension Y3/4 Data logging Y5/6 Introduction to spreadsheets Year group specific programming units Online safety: 1decision – computer safety, On-line safety week including Safer internet day
SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: celebrating languages	SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: celebrating languages	SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: celebrating languages	SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: celebrating languages
PSHE/RSE: Yr3 Computer safety – Making friends online The working world – Looking after our world Yr4 Computer safety – Online bullying The working world – Chores at home Yr5 Computer safety – Image sharing The working world – Enterprise Yr6 Computer safety – Making friends online The working world – In-app purchases	PSHE/RSE: Yr3 Computer safety – Making friends online The working world – Looking after our world Yr4 Computer safety – Online bullying The working world – Chores at home Yr5 Computer safety – Image sharing The working world – Enterprise Yr6 Computer safety – Making friends online The working world – In-app purchases	PSHE/RSE: Yr3 Computer safety – Making friends online The working world – Looking after our world Yr4 Computer safety – Online bullying The working world – Chores at home Yr5 Computer safety – Image sharing The working world – Enterprise Yr6 Computer safety – Making friends online The working world – In-app purchases	PSHE/RSE: Yr3 Computer safety – Making friends online The working world – Looking after our world Yr4 Computer safety – Online bullying The working world – Chores at home Yr5 Computer safety – Image sharing The working world – Enterprise Yr6 Computer safety – Making friends online The working world – In-app purchases





# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

	Year A	Year B	Year C	Year D
	Carnival	Water, Water Everywhere	We are the Champions	Journey through time
Summer Term KS1	<b>Key Stage 1</b>			
	<b>Learning Powers: Creativity and Curiosity and Reflection</b>			
	History: <i>Knowledge review</i>	History: <i>Knowledge review</i>	History: <i>Knowledge review</i>	History: History of flight. Significant historical events, people and places in their own locality. The lives of significant individuals (Amelia Earhart)
	Geography: Location of hot and cold areas of the world in relation to the equator and the North and South Poles. Geog: Compare and contrast where we live to a non-European country	Geography: Locate oceans and continents.	Geography: Name, locate and identify characteristics of the four countries and capital cities of the UK. Geog: Compare and contrast where we live to a non-European country	Geography: Locate oceans and continents.
	Science: Y1 Plants/ Seasonal Change Y2 Plants	Science: Y1 Animals including Humans Y2 Animals including Humans/ Living things and habitats	Science: Y1 Animals including Humans Y2 Animals including Humans/ Living things and habitats	Science: Y1 Plants/ Seasonal Change Y2 Plants
	DT: Structures - Design and make a headdress for a Carnival.	DT: Textiles	DT: Design and make a ice-lolly/ smoothie	DT: Textiles
	ART: Romero Britto - Pop Art Painting	ART: Michelle Reader - Sculpture – Plastic	ART: Textiles	ART: ArchimBaldo - Painting
	Music: Y1 Charanga – In the Groove/ Round and Round Y2 Charanga – I wanna Play in a band/ Zootime	Music: Ten Pieces – The Lark Ascending by Vaughan Williams	Music: Y1 Charanga – In the Groove/ Round and Round Y2 Charanga – I wanna Play in a band/ Zootime	Music: Ten Pieces – Mars by Holst – (Graphic score)



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

<p>RE: Yr 1 - 1.4 What is the good news Christians believe God brings? 1.10 What does it mean to belong to a faith community? Yr 2 - 1.8 What makes some places sacred to believers? 1.9 How should we care for others and the World and why does it matter?</p>	<p>RE: Yr 1 - 1.4 What is the good news Christians believe God brings? 1.10 What does it mean to belong to a faith community? Yr 2 - 1.8 What makes some places sacred to believers? 1.9 How should we care for others and the World and why does it matter?</p>	<p>RE: Yr 1 - 1.4 What is the good news Christians believe God brings? 1.10 What does it mean to belong to a faith community? Yr 2 - 1.8 What makes some places sacred to believers? 1.9 How should we care for others and the World and why does it matter?</p>	<p>RE: Yr 1 - 1.4 What is the good news Christians believe God brings? 1.10 What does it mean to belong to a faith community? Yr 2 - 1.8 What makes some places sacred to believers? 1.9 How should we care for others and the World and why does it matter?</p>
<p>Computing: Digital Dimension Y1 Digital writing Programming animations Y2 Making music Programming quizzes Online safety: projectEVOLVE</p>	<p>Computing: Digital Dimension Y1 Digital writing Programming animations Y2 Making music Programming quizzes Online safety: projectEVOLVE</p>	<p>Computing: Digital Dimension Y1 Digital writing Programming animations Y2 Making music Programming quizzes Online safety: projectEVOLVE</p>	<p>Computing: Digital Dimension Y1 Digital writing Programming animations Y2 Making music Programming quizzes Online safety: projectEVOLVE</p>
<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment Science week</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment Science week</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment Science week</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> Enrichment Science week</p>
<p>PSHE/RSE: Yr1 Feelings and emotions – Jealousy Relationships – Friendship Hazard watch – Is it safe to eat/drink? Is it safe to play with? Yr2 Feelings and emotions – Worry and anger Relationships – Body language Hazard watch - Is it safe to eat/drink? Is it safe to play with?</p>	<p>PSHE/RSE: Yr1 Feelings and emotions – Jealousy Relationships – Friendship Hazard watch – Is it safe to eat/drink? Is it safe to play with? Yr2 Feelings and emotions – Worry and anger Relationships – Body language Hazard watch - Is it safe to eat/drink? Is it safe to play with?</p>	<p>PSHE/RSE: Yr1 Feelings and emotions – Jealousy Relationships – Friendship Hazard watch – Is it safe to eat/drink? Is it safe to play with? Yr2 Feelings and emotions – Worry and anger Relationships – Body language Hazard watch - Is it safe to eat/drink? Is it safe to play with?</p>	<p>PSHE/RSE: Yr1 Feelings and emotions – Jealousy Relationships – Friendship Hazard watch – Is it safe to eat/drink? Is it safe to play with? Yr2 Feelings and emotions – Worry and anger Relationships – Body language Hazard watch - Is it safe to eat/drink? Is it safe to play with?</p>



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

	Year A	Year B	Year C	Year D
	Carnival	Water, Water Everywhere	We are the Champions	Communication
Summer Term KS2	<b>Key Stage 2</b>			
	<b>Learning Powers: Creativity and Curiosity and Reflection</b>			
	History: Mayan Civilisation	History: <i>Knowledge review</i>	History: Ancient Greece	History: Stone Age History Presents - workshops
	Geography: South America	Geography: Rivers and Oceans Human and physical geog (Water cycle)	Geography: Mountains (Mount Olympus)	Geography: <i>Knowledge review</i>
	Science: Y3/4 Plants Y5/6 Plants/ Living things and Habitats	Science: Y3/4 States of Matter/ Rocks Y5/6 Properties and Changes of materials/ Evolution and Inheritance	Science: Y3/4 Animals including Humans Y5/6 Animals including Humans	Science Y3/4 States of Matter/ Rocks Y5/6 Properties and Changes of materials/ Evolution and Inheritance
	DT: Structures - Design and make a lantern for a carnival linking to animals/ rainforest – using a willow structure.	DT: Mechanisms - Create a device to move water e.g. waterwheel	DT: Food / Cooking - Design and make Healthy Cereal Bars	DT: Textiles - Design and make a bag to hold arrows.
	ART: Collage – Beatriz Millhazes Arts week: Sculpture	ART: Painting – Land/seascapes - local artist Hester Berry Arts week: Collage – Teesha Moore	ART: Collage - Life story pots – Ancient Greece Arts week: Painting/Romero Britto	ART: Drawing – Judith Ann Braun Arts week: Printing/William Morris
	Music: Mambo by Bernstein	Music: Symphony no9 (New World) by Dvorak	Music: Carmina Burana – by Karl Orff	Music: Toccata and Fugue in D minor by JS Bach
	RE: <b>Yr 3/4</b> - L2.6 For Christians what was the impact of Pentecost? L2.9 How do festivals and worship show what matters to Muslims? <b>Yr 5/6</b> - U2.1 What does it mean if Christians believe God is holy and loving? U2.10 What matters most to humanists, Christians? <i>Other?</i>	RE: <b>Yr 3/4</b> - L2.3 What is the Trinity and why is it important for Christians? L2.12 How and why do people try to make the world a better place? <b>Yr 5/6</b> - U2.3 Why do Christians believe Jesus is the Messiah? U2.12 How does faith help people when life gets hard?	RE: <b>Yr 3/4</b> - L2.6 For Christians what was the impact of Pentecost? L2.9 How do festivals and worship show what matters to Muslims? <b>Yr 5/6</b> - U2.1 What does it mean if Christians believe God is holy and loving? U2.10 What matters most to humanists, Christians? <i>Other?</i>	RE: <b>Yr 3/4</b> - L2.3 What is the Trinity and why is it important for Christians? L2.12 How and why do people try to make the world a better place? <b>Yr 5/6</b> - U2.3 Why do Christians believe Jesus is the Messiah? U2.12 How does faith help people when life gets hard?



# BISHOPS TAWTON PRIMARY SCHOOL CURRICULUM CYCLE

<p>Computing: Digital Dimension Y3/4 Audio editing Connecting computers Yr5/6 Vector drawing Sharing information Year group specific programming units Online safety: projectEVOLVE</p>	<p>Computing: Digital Dimension Y3/4 Stop-frame animation The internet Y5/6 3D Modelling Internet communication Year group specific programming units Online safety: projectEVOLVE</p>	<p>Computing: Digital Dimension Y3/4 Audio editing Connecting computers Yr5/6 Vector drawing Sharing information Year group specific programming units Online safety: projectEVOLVE</p>	<p>Computing: Digital Dimension Y3/4 Stop-frame animation The internet Y5/6 3D Modelling Internet communication Year group specific programming units Online safety: projectEVOLVE</p>
<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: Y6 residential (Georgeham) Science week</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: Y6 residential Science week</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: Y6 residential Science week</p>	<p>SMSC: 1Decision <b>PE: See Cycle</b> MFL Enrichment: Y6 residential Science week</p>
<p>PSHE/RSE: Yr3 Feelings and emotions – Grief Growing and changing – Touch A world without judgement - Is it safe to eat/drink? Is it safe to play with? Yr4 Feelings and emotions – Jealousy Growing and changing – Appropriate touch A world without judgement – Breaking down barriers Yr5 Feelings and emotions – Anger Growing and changing – Puberty A world without judgement – Inclusion and acceptance Yr6 Feelings and emotions – Worry Growing and changing – Conception A world without judgement – British values</p>	<p>PSHE/RSE: Yr3 Feelings and emotions – Grief Growing and changing – Touch A world without judgement - Is it safe to eat/drink? Is it safe to play with? Yr4 Feelings and emotions – Jealousy Growing and changing – Appropriate touch A world without judgement – Breaking down barriers Yr5 Feelings and emotions – Anger Growing and changing – Puberty A world without judgement – Inclusion and acceptance Yr6 Feelings and emotions – Worry Growing and changing – Conception A world without judgement – British values</p>	<p>PSHE/RSE: Yr3 Feelings and emotions – Grief Growing and changing – Touch A world without judgement - Is it safe to eat/drink? Is it safe to play with? Yr4 Feelings and emotions – Jealousy Growing and changing – Appropriate touch A world without judgement – Breaking down barriers Yr5 Feelings and emotions – Anger Growing and changing – Puberty A world without judgement – Inclusion and acceptance Yr6 Feelings and emotions – Worry Growing and changing – Conception A world without judgement – British values</p>	<p>PSHE/RSE: Yr3 Feelings and emotions – Grief Growing and changing – Touch A world without judgement - Is it safe to eat/drink? Is it safe to play with? Yr4 Feelings and emotions – Jealousy Growing and changing – Appropriate touch A world without judgement – Breaking down barriers Yr5 Feelings and emotions – Anger Growing and changing – Puberty A world without judgement – Inclusion and acceptance Yr6 Feelings and emotions – Worry Growing and changing – Conception A world without judgement – British values</p>