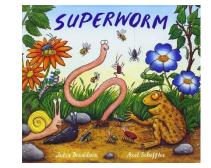
19.04.24



This week our focus topic has been 'Mad about Minibeasts'. We have read stories such as 'The hungry caterpillars bug hunt, Superworm, The ladybird who heard'.

Activities this week at pre-school:

- We read Superworm at circle time. The children then played a game where they had to pick out all the worms from a mud sensory tray. We timed each child to see how fast they could pick all of the worms out.
- The children made a butterfly out of tissue paper, pastels and stickers. They each picked which colours they wanted to choose for their butterfly.
- Small world play The children played with lots of pretend minibeast figures including, worms, dragonfly's, spiders, butterflies, caterpillars etc. The used different sensory resources in this area to support their role play.
- Playdough Every child made their own minibeast using yellow playdough. They added different features to their minibeast by using the minibeast playdough resources. This included pretend spider legs, antennas, wings etc.
- On Tuesday the children collected leaves from around the school. They used these leaves to make a natural butterfly. They decorated and glued the leaves to a lollypop stick. They then made a face using eye stickers and a colouring pens.
- We looked at lots of different photos of minibeasts and talked about their different characteristics. The children then separated the minibeasts into categories based on whether they fly, crawl or both.
- Guess the minibeast game The children were given four clues and had to guess which minibeast was being described.

Important information

• Send in any WOW moments for the children or photos of experiences to: <u>pre-school@bishopstawton-primary.org</u>.

- Please send back the summer term funding form either via email or paper copy no later than Friday 26th April.
- Please bring in any books you might have about minibeasts.
- As we are now approaching school transition time, we ask the children not to bring in their own toys from home to pre-school.