Bishops Tawton Primary School

Sports Premium Action and Evaluation

2023-2024



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
 Support PE teaching across the school with a new progression plan Support all pupils to access PE particularly SEND pupils Increased tennis skills in KS2 due to PPA cover tennis sessions Developed assessment 	 Increased activity levels of all children All increase meaningful play opportunities for break and lunch times Embed effective assessment across the school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No

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Created by: Physical Education



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2023/24	Total fund allocated: £ 17,482 c/f 10592.02 Total: £28,074.02	Date Updated: 17 th July 2024			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertant least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
In addition to timetabled PE lessons, provide increased opportunities of moderate to vigorous exercise levels throughout the school day for all pupils.	Y5 Sports leaders to lead activities at lunchtime for bottom playground. Playground set has been altered to develop different areas of play and new playground equipment has been purchased for this.	£1038.88	Increased numbers of children taking part in sports games during lunchtime.	Playground equipment to be stored in outdoor trugs and tidied away by Y5 (Y6) sports leaders.	
Train Y5s to become Sports Leaders.	Invite CF to lead Y5 Sports Leader training.		Improved confidence in Y5 children	Repeat training for next cohort of Y5s.	
Y6 children to swim 25 metres.	100% of Y6 children to swim at least 25 metres.	£1260	Only 90% of Y6 children can swim at least 25 metres.	Arrange next year's Y6 cohort booster lessons.	

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Supported by: 🖑 🖓 🕬 Active 💥 Partnerships LOTTERY FUNDED

Intent	Intent Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Children being exposed to a variety of different sports during their PE lessons	AR to implement use of PE rolling programme		All staff following the PE rolling programme.	Continue use of PE rolling programme.	
Provide opportunities for whole school activity days/events	Sports day (Separate days for KS2/Pre- school and KS2)		Successful Pre-school, KS1 and KS2 sports Days	Continue following this sports day strategy.	





Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
All PE teaching is good or better	AR to observed PE lessons across the school and changed PE progression document accordingly.	£90 (staff covering)	All children making progress in all areas of PE.	Continue to observe PE lessons next year.
Stay up to date with changes and new opportunities in area of PE and Sport.	Lesson study model to between KS1 and 2.	270 (covering staff)	Attended BPSS meetings due to specific working days and staffing.	AR to attend next year's BPSS meetings.
	AR to attend BPSS meetings to stay updated with upcoming events.			
Key indicator 4: Broader experience c	of a range of sports and activities off	ered to all pupi	ls	
Intent	Implementation		lunnaat	
Intent	Implementation	1	Impact	
School focus with clarity on intended	Implementation Actions to achieve:	Funding allocated:	Impact Evidence of impact:	Sustainability and suggested next steps:
Intent School focus with clarity on intended impact on pupils: Enable high quality PE lessons for different sports to be taught	-		-	

		£255	Y3 cricket Y1 multi-skills Y3-6 aquathon Y6 athletic	
Provide varied sport high-quality coach-led after school clubs.	Organise KS1 and KS2 after school clubs		Children thoroughly enjoyed Goal Getters and they reached capacity for every half term.	<mark>Goal Getters to continue in</mark> September 2023 <mark>.</mark>
Increased levels of outdoor learning, through Forest School provision – PPA cover.	Each KS2 year group to partake in some forest school session during PPA time.		Bike-ability organised.	Organise bike-ability for following year early on.
Provide children opportunities to become more confident in outdoor physical activities.	Organise Bike-ability for KS2. Organise tennis sessions for PPA.	£1620	Children have developed more tennis skills to use in other areas of their PE learning	Rebook tennis sessions for next year. Organise additional team- building activities in PPA time to support skill development.
Provide Year 6 booster swimming lessons (final assessment and extra input for children above the national curriculum requirements)	AR has organise swimming lessons. Children for all of KS2 to ensure they all achieve the national standard will receive booster lessons and those who have will receive extra input for water safety and different strokes	£1890	Y3 and Y5 swimming lessons.	Organise Y6 booster sessions early on next year,



Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to school competitions both nter and intra school	Continue to be part of the Barnstaple Schools Sports Service level agreement (BPSS).	£ 2959	Children enjoyed partaking in the competitions, festivals and events,	Continue to be part of the BPSS.



