



17.10.25

Our topic this week is 'Pumpkins and Autumn'. We have read autumn themed books, and our focus story has been 'Room on the broom'.

Books we have read:

- Pumpkin soup
- Room on the broom
- The best gift of all
- The squirrels who squabbled
- The leaf thief
- The Gruffalo

Activities/provision this week:

- Autumn light box - The children explored different autumn colours using our light box. They played with wooden autumnal materials e.g. leaves, mushrooms.
- Room on the broom water play - We read 'Room on the broom' and then played with a themed water tray. The children made their own magic potions using glittery water, bowls, spoons, small pots etc.
- Room on the broom magic wands - The children made and decorated magical wands from 'Room on the broom'. They cut out stars and stuck on shiny craft paper.
- 'Going on a leaf hunt' - We read 'We're going on a leaf hunt' and talked about autumn leaves. We went on a walk around the school, collecting leaves and other autumnal materials. Later, we sorted the leaves into colours - red, yellow and green.

- Decorating hedgehogs - The children decorated hedgehogs using brown tissue paper and leaves.
- Autumn tree craft - The children decorated autumn tree outlines using paint (red, yellow, green, orange), crayons and stick on craft leaves.
- Pumpkin biscuits. The children decorated biscuits with orange and green icing to look like pumpkins. They later ate the biscuits at snack time.
- Small world farm - The children played with the farmyard, tractor, trailers and farm animals.
- Pumpkin soup role play home corner - The children played in an autumn themed home corner. They used munchkin pumpkins, scales, bowls and spoons to pretend to make soup.
- Autumn sensory tray exploration - The children played with autumn themed dry pasta, leaves, pumpkins, leaves and pinecones. They transported the pasta using different sized scoopers.

Phonics: Instrumental sounds

This term our phonics focus is instrumental sounds! We will be experimenting playing with a variety of instruments. We will practice playing the instruments loud, quiet, fast, slow etc.

Maths: Patterns

The children have been learning how to:

- Recognise patterns in their environment
- Create their own simple AB patterns using coloured bears and cubes.
- Continue a simple pattern using natural materials e.g. leaves, conkers, pinecones and pumpkins

Next week the topic will continue to be: **Bonfire night**

Important information

- Please can the children bring in any **books from home about Autumn, dark/light, stars, nighttime etc.**
- Send in any WOW moments for the children or photos of experiences to pre-school@bishopstawton-primary.org.