



Two Rivers Federation

Person Specification for Early Years Teacher - Langtree Community School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continued professional development Willingness to further develop role through CPD
Experience	<ul style="list-style-type: none"> Evidence of delivering excellent teaching in the primary phase Application of expectations for progress and attainment in the primary age range Proven quality when working as part of a team Experience of working within a nurturing environment that retains high aspirations for children and high expectations for all 	<ul style="list-style-type: none"> Experience of teaching in EYFS Experience of implementing most recent developments i.e EY reforms, assessment, pedagogy Experience of subject leadership
Knowledge and understanding	<p>To have knowledge and understanding of:</p> <ul style="list-style-type: none"> Current educational practice, pedagogy and research Providing for individual needs Monitoring, assessment and recording Current legislation including Equal opportunities, Health and Safety, SEN and Child protection Positive links necessary within the school community Effective teaching and learning styles Behaviour management (relational practice) 	<p>In addition the applicant may have experience of:</p> <ul style="list-style-type: none"> Partnership working between schools EY transition OFSTED expectations for EY Thrive approach/relational practice/attachment theory
Skills	<p>Proven ability to:</p> <ul style="list-style-type: none"> Have high personal standards Inspire and motivate others Have high expectations of self and others Work collaboratively with governors, parents and the wider community Develop good personal relationships within a team Use ICT confidently as a tool for learning Be committed to whole school developments Be proactive and well organised Communicate effectively both orally and in writing Create a happy, challenging and engaging learning environment Be a positive role model to children and to all staff Reflect upon practice and plan improvements, have a passion for innovation and creative thinking 	<p>In addition the candidate may also have an ability to:</p> <ul style="list-style-type: none"> Lead one or more subject areas across the school Be committed to educating the whole child Have good self discipline and motivation Be committed to whole school developments and provision for all children Establish close relationships with parents, governors and the community as well as partnership schools
Attributes	<p>To be a reflective practitioner who is selfless, inspiring, approachable, committed, empathetic, enthusiastic, patient, organised, creative, honest and has a good sense of humour!</p>	