



20.03.26

Our topic this week is **Growing, signs of spring!**

This week we have read:

- Sam Plants a Sunflower
- We Found a Seed
- Jasper's Beanstalk
- That's my Flower
- Ten Seeds
- The Tiny Seed

Activities/provision this week:

- **Messy tray** - The children pretended to plant seeds, practising what they need to do. They explored plant pots, soil, watering cans, seeds, trowel.
- **Planting playdough** - brown playdough, flowers, pots, lollypop sticks.
- **Flower shop role play** - The children learnt about different types of flowers. They acted out buying flowers from a florist and giving them to a friend.
- **Counting flowers** - The children counted the number of flowers in pots and matched them to the correct numeral.
- **Counting magic beans** - The children counted the number of dots on magic beans and matched them to the correct numeral.
- **Busy in the garden song** - We learnt a new song about planting in springtime.
- **Daffodil painting** - The children painted a daffodil picture using cardboard rolls, yellow paint and green pastels.

- **Tulip collage** - The children made a tulip collage using coloured card and tissue paper.
- **Rhyming Jack and the Beanstalk game** - We 'built' a beanstalk by matching rhyming words linked to the story e.g. mean/bean, jack/sack.
- **Chalk flowers** - We looked at different types of flowers, and the children used chalk to draw flower pictures outside.
- **Flower 'cupcakes'** - In the mud kitchen the children made flower cupcakes using trays, jugs, cupcake cases and real flowers.
- **Fine motor activity** - Children practiced cutting by using scissors to cut up flowers.
- **Constructions** - Building their own flower garden.
- **Red Nose Day** - On Friday the children took part in activities for Red Nose Day.
- **Thank you to everyone who attended our stay and play session on Friday!**

Phonics: Alliteration

This term our phonics focus is Alliteration. The children have been developing their understanding of alliteration. They have been listening to sounds at the beginning of words and hearing the differences between them. The children have explored how different sounds are articulated. We have been playing games such as, I spy - initial sounds, silly soup and bertha the bus goes to the zoo.

Nursery rhymes:

This term we will be learning the nursery rhymes:

- Five little ducks
- Five little monkeys
- Five crispy pancakes
- Polly put the kettle on
- Hot cross buns
- Mary, Mary quite contrary
- Round and round the garden like a teddy bear
- Little peter rabbit
- Doctor Foster

Maths: Exploring and understanding number four

The children have been learning how to:

- Count to 5
- Understand that 5 is 1 more than 4
- Order numbers 1 to 5
- Subitising numbers 1 to 5
- Count 5 objects, saying each number name

The topic after next week will be: **Signs of spring and Easter**

Important information

- Please can the children bring in any **books about Spring and Easter**
- Please send in WOW moments for your children to share at circle time - pre-school@bishopstawton-primary.org
- **Easter Chick Challenge Workshop** -(Due to numbers this session is only for children who attend Pre-School on Wednesday Afternoon due to space).

We would like to invite you to join us for an Easter Chick Challenge Workshop on **Wednesday 25th March 2-3pm**. During the afternoon there will be a variety of Easter Activities to complete with your child, we hope that you are able to join us.

- Dentist Visit - **Thursday 23rd April**

Dear Parents/Carers,

Torrington Dental Practice will be visiting Taw and Coddan Classes to share information about looking after teeth with parents and children on **Thursday 23rd April**. Parents are very welcome to join their children for this interactive and informative session, we hope that you will you attend if you are able to.

Coddan Class session will run approximately 9-9:30am in class.

Taw (Pre-school) session will run approximately 9:30-10am. (If your child does not normally attend Pre-school on this day parents are welcome to bring their child(ren) in for the talk and must stay, due to staff ratios). If you would like to come and your child(ren) usually attend on this day you are welcome to stay after drop off or bring them slightly later for 9:30am, please let a member of Pre-School staff know.

If you have any further questions please speak to a member of the EYFS team,
we hope that you are able to attend.

Best Wishes

The EYFS Team